

Louisiana Primary Care Association’s Annual Conference – Abstract Rubric

The goal of this rubric is provide clarity to potential speakers on the standards by which abstracts are judged. This helps to ensure a fair and standardized review process. Thank you for helping make our conference a success!



Presentation Title:

Author(s):

Date of Review:

Category	0	1	2	3
<p>Currency, Importance, Alignment with Conference Theme, and Appropriateness of Presentation Topic</p>	<p>Topic lacks relevancy to the needs of Community Health Centers and topics identified for the 2018 Conference.</p> <p>Session proposed as no alignment with conference theme.</p> <p>Topic will only appeal to a small segment of potential session participants.</p> <p>Topic is not current or important and will have very limited impact on the work of Community Health Centers.</p> <p>Session is not based on any best practice, evidence-based research, analysis of data, and/or evaluation of policies.</p>	<p>Topic is somewhat relevant to the needs of Community Health Centers and topics identified for the 2018 Conference.</p> <p>Session proposed has minimum alignment to conference theme.</p> <p>Topic is not current, but is relevant, important and can have impact on the work of Community Health Centers.</p> <p>The education session is not clearly based on best practice, evidence-based research, analysis of data, and/or evaluation of policies or procedures.</p>	<p>Topic is relevant to the needs of Community Health Centers and topics identified for the 2018 Conference.</p> <p>Session proposed has alignment with conference theme.</p> <p>Topic is current, relevant, and important. The presentation can have impact on the work of Community Health Centers.</p> <p>Education session is based on best practice, evidence-based research, analysis of data, and/or evaluation of policies or procedures.</p>	<p>Topic is extremely relevant to the needs of Community Health Centers and topics identified for the 2018 Conference.</p> <p>Session proposed has full alignment with conference theme</p> <p>Topic is cutting edge or immediately relevant, and will have significant impact on the work of Community Health Centers.</p> <p>Education session is based on best practice, evidence-based research, analysis of data, and/or evaluation of policies or procedures.</p>

Category	0	1	2	3
Learning Objectives	<p>Unclear how the session’s learning objects and intended outcomes support conference topics and theme.</p> <p>Learning objectives of the session are too vague to be evaluated.</p>	<p>Session’s learning objectives support Conference topics and theme.</p> <p>Specific outcomes and key takeaways are not adequately indicated.</p> <p>Session participants might not be able to envision what they will learn in the session and how they can apply it to their work.</p>	<p>Session’s learning objectives support Conference topics and theme.</p> <p>Outcomes and key takeaways are very clearly indicated.</p> <p>Sessions participants can envision what they will learn and how they can apply it to their work.</p>	<p>Session’s learning objectives outcomes highly support Conference topics and theme.</p> <p>Specific outcomes and key takeaways are very clearly indicated. Learning objectives of session include concrete action(s) and next steps.</p> <p>Sessions participants can envision what they will learn how and they can apply it to their work.</p>
Category	0	1	2	3
Well Defined Title/Abstract and Appropriate Session Format	<p>Title and abstract are too vague or lack enough detail to evaluate.</p> <p>Abstract is unclear as to what the session is about.</p>	<p>Title and abstract provide a limited idea of what the session is about.</p> <p>Session format might be better aligned to goals in order to be more appealing to session participants.</p>	<p>Title and abstract are clear, and descriptive.</p> <p>Session format is aligned with learning objectives.</p> <p>Session will be appealing to session participants.</p>	<p>Title and abstract are clear, descriptive, and interesting/inviting.</p> <p>Session format is aligned with learning objectives.</p> <p>Session will be extremely appealing to session participants.</p>

Category	0	1	2	3
Qualifications/Background of Presenter(s)	<p>Presenter(s) qualifications cannot ensure a positive experience for session participants.</p> <p>Presenter(s) are not knowledgeable about the topic. Presenter(s) do not appear to have experience based on his/her direct or related experiences and/or personal, professional or educational background.</p> <p>Presenter(s) has not presented on this topic at other conferences.</p>	<p>Presenter(s) qualifications might ensure a positive experience for session participants.</p> <p>Presenter(s) are somewhat knowledgeable about the topic. Presenter(s) have some experience based on his/her direct or related experiences and/or personal, professional or educational background.</p> <p>Presenter has not presented on this topic at other conferences but has presentation experience.</p>	<p>Presented qualifications would ensure a positive experience for session participants.</p> <p>Presenter(s) is very knowledgeable about the topic and appears to have a high level of expertise based on his/her direct or related experiences and/or personal, professional or educational background.</p> <p>Presenter has presented on this topic at other conferences.</p>	<p>Presenter(s) qualifications would ensure a very positive experience for session participants.</p> <p>Presenter(s) is very knowledgeable about the topic and appears to have a high level of expertise based on his/her direct or related experiences and/or personal, professional or educational background.</p> <p>Presentation includes at least one Community Health Center staff as a speaker.</p>

TOTAL SCORE:

Additional Comments/Feedback: