

LEA: Kenilworth Science and Technology Charter School

State Performance Plan Compliance Indicators			
Determination Criteria	Target	LEA Performance	Points
SPP Indicator 4B – Discipline rates by Race/Ethnicity	No – the LEA does not have a significant discrepancy	No	1
SPP Indicator 9 – Disproportionality by Race/Ethnicity	No – the LEA does not have disproportionate representation	No	1
SPP Indicator 10 – Disproportionality by Disability Type	No – the LEA does not have disproportionate representation	No	1
SPP Indicator 11 – Initial Evaluation Timelines	≥ 95%	*	
SPP Indicator 12 – Early Childhood Transition	≥ 95%	*	
SPP Indicator 13 – Secondary Transition Plans	≥ 95%	100%	1
Performance Indicators			
Determination Criteria	Target	LEA Performance	Points
Math Adequate Yearly Progress (AYP) – Students with disabilities subgroup data	Yes – the LEA made AYP	Yes	1
ELA Adequate Yearly Progress (AYP) – Students with disabilities subgroup data	Yes – the LEA made AYP	Yes	1
District Improvement (DI)	No – the district is not in DI	No	1
Timely and Accurate Data			
Determination Criteria	Target	LEA Performance	Points
Timely and Accurate Data: 618 Child Count Certification	Yes – the data is submitted timely and accurately	No	0
Timely and Accurate Data: Coordinated Early Intervening Services (CEIS)	Yes – the data is submitted timely and accurately	Yes	1
Audit Findings and Uncorrected Noncompliance			
Determination Criteria	Target	LEA Performance	Points
IDEA Audit Findings – Single or Fiscal Audits	No – the LEA had no audit findings	No	1
IDEA Uncorrected Noncompliance	No – The LEA had no instances of uncorrected noncompliance	No	1
Total Points		10	
Percentage		91%	
Determination		Meets Requirement	

100%-85% = Meets Requirements

84.9%-70% = Needs Assistance

69.9%-50% = Needs Intervention

49.9%-0% = Needs Substantial Intervention

* The LEA was not monitored for this indicator.

** Counts too small to produce reliable data.

n/a This indicator does not apply.

n/d This indicator data could not be disaggregated.

PERFORMANCE PROFILE

School System: Kenilworth Science and Technology Charter School

School Year: 2012-2013

Total Public Population: 497

Louisiana's State Performance Plan (SPP)-Part B addresses reporting requirements under the Individuals with Disabilities Education Improvement Act (IDEA) of 2004. The SPP sets annual targets for improvement in indicator areas determined to directly influence successful student outcomes. Further, the plan describes activities to achieve its targets, with annual reporting of the state's progress beginning in February 2007.

This Performance Profile is Louisiana's way of disseminating information to the public about the performance of local education agencies using Indicators in the SPP.

For the purposes of this report, general education includes all students - regular education (students without disabilities), students with disabilities, and gifted/talented. Special education refers to students with disabilities. A general explanation of the indicators is located at the end of this profile. Louisiana's State Performance Plan (with more detail about the indicators, annual targets, and activities designed to achieve these targets) can be downloaded at the following link: <http://www.louisianabelieves.com/academics/students-with-disabilities>.

This report contains personally identifiable information or information that when combined with other reports and/or information a student's identity might be revealed. Personally identifiable student information must be kept confidential pursuant to the Family Educational Rights and Privacy Act (FERPA) codified at 20 U.S.C. 1232g. Information in this report cannot be disclosed to any other person, except for employees of a student's school or school system who must have access to that information in order to perform their official duties and for those other persons and entities specified in 20 U.S.C. 1232g.

				State		Kenilworth Science and Technology Charter School							
Students with Disabilities Gifted/Talented Students Regular Education Students				11.5%		12.1%							
				4.1%		0.2%							
				84.5%		87.7%							
				Special Ed.		2012-2013 State Target	General Ed.						
				State			Kenilworth Science and Technology Charter School		State		Kenilworth Science and Technology Charter School		
Graduation with a High School Diploma-Indicator 1													
Cohort Graduation Rate				33.0%		N/A		61.0%		72.3% N/A			
Dropping Out of High School – Indicator 2													
Dropping Out of High School				39.0%		N/A		25.0%					
Statewide Assessment by Grade and Subject (All Testers) – Indicators 3B & 3C													
				Math				ELA					
				Special Ed.		2012-13 State Target	General Ed.		Special Ed.		2012-13 State Target	General Ed.	
				State	Kenilworth Science and Technology Charter School		State	Kenilworth Science and Technology Charter School	State	Kenilworth Science and Technology Charter School		State	Kenilworth Science and Technology Charter School
Participation rate (all assessment types)													
3 rd grade	99.7%	N/A		99.9%	N/A	99.6%	N/A		99.8%	N/A			
4 th grade	99.6%	N/A		99.9%	N/A	99.6%	N/A		99.8%	N/A			
5 th grade	99.6%	N/A		99.9%	N/A	99.5%	N/A		99.8%	N/A			
6 th grade	99.6%	92.3%		99.8%	99.5%	99.5%	92.3%		99.7%	99.5%			
7 th grade	99.2%	96.3%		99.7%	98.3%	99.3%	96.3%		99.6%	99.4%			
8 th grade	99.1%	100.0%		99.6%	100.0%	99.0%	100.0%		99.5%	100.0%			
~10 th grade	99.7%	N/A		100.0%	N/A	99.7%	N/A		100.0%	N/A			
Total Participation rate	99.5%	96.5%	98.8%	99.8%	99.2%	99.5%	96.5%	98.8%	99.7%	99.6%			

NA Not Applicable; no data available

NR Not Reported

** Counts too small to evaluate or data not reported due to low response number

* This district was not monitored/surveyed during the 2012-2013 school year

~ 10th grade only includes EOC. LAA 1 & LAA 2 scores not factored into this percentage.

Proficiency rate (all assessment types)										
3 rd grade	44.5%	N/A		72.1%	N/A	40.0%	N/A		71.5%	N/A
4 th grade	44.5%	N/A		70.5%	N/A	44.3%	N/A		75.5%	N/A
5 th grade	41.7%	N/A		70.2%	N/A	41.6%	N/A		71.0%	N/A
6 th grade	37.5%	58.3%		67.6%	64.5%	38.0%	58.3%		68.6%	56.8%
7 th grade	38.5%	57.7%		67.1%	66.5%	38.0%	34.6%		68.1%	54.5%
8 th grade	27.1%	29.4%		63.6%	73.8%	32.3%	29.4%		67.5%	52.0%
~10 th grade	23.6%	N/A		55.1%	N/A	34.8%	N/A		75.6%	N/A
Total Proficiency rate	37.8%	49.1%	65.2%	66.9%	67.6%	38.9%	38.2%	68.4%	71.1%	54.7%
Discipline (greater than 10 days) – Indicators 4A										
				Special Ed.		Kenilworth Science and Technology Charter School		2012-2013 State Target		
				State						
4A – A significant discrepancy in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs						1.67%		7.0%		
Discipline (greater than 10 days) – Indicator 4B										
4B – Is the significant discrepancy, by race or ethnicity, in rates of suspensions and expulsions greater than 10 days in a school year for children with IEPs the result of inappropriate policies/practices/ procedures?						No		0.0% (No)		
Educational Environment (Ages 6-21) – Indicator 5										
				Special Ed.		Kenilworth Science and Technology Charter School		2012-2013 State Target		
				State						
Inside Regular Class 80% or more of the day				62.40%		62.30%		62.5%		
Inside Regular Class less than 40% of the day				14.02%		13.11%		12.5%		
Served in separate schools, residential facilities, or homebound or hospital placements				1.33%		1.64%		1.8%		
Educational Environment (Ages 3-5) – Indicator 6										
				Special Ed.		Kenilworth Science and Technology Charter School		2012-2013 State Target		
				State						
Percent of children aged 3 through 5 with IEPs attending a regular early childhood program and receiving majority of special education and related services in the regular early childhood program				23.90%		N/A		25.0%		
Percent of children aged 3 through 5 with IEPs attending a separate special education class, separate school, or residential facility				3.20%		N/A		3.0%		
Outcomes for Preschool Children with IEPs – Indicator 7										
				Special Ed.		Kenilworth Science and Technology Charter School		2012-2013 State Target		
				State						
Of those children who entered the program below age expectations, the percent who substantially increased their rate of growth by the time they exited:										
Positive social-emotional skills				73.06%		N/A		63.5%		
Acquisition and use of knowledge and skills				73.24%		N/A		63.5%		
Appropriate behaviors to meet needs				77.49%		N/A		71.0%		
Percent of children who were functioning within age expectations by the time they exited:										
Positive social-emotional skills				65.16%		N/A		68.0%		
Acquisition and use of knowledge and skills				57.89%		N/A		58.0%		
Appropriate behaviors to meet needs				69.88%		N/A		74.5%		
Parental Involvement – Indicator 8										
Percent of parents reporting that schools facilitated involvement as a means of improving services and results for children with disabilities				36.00%		*		45.0%		
Disproportionality – Students with Disabilities (Ages 6-21) – Indicator 9										
Is the disproportionate representation of racial and ethnic groups in special education and related services the result of inappropriate identification?						No		No		
Disproportionality – Disability Category (Ages 6-21) – Indicator 10										
Is the disproportionate representation of racial and ethnic groups in specific disability categories the result of inappropriate identification?						No		No		
Evaluation Timelines – Indicator 11										

NA Not Applicable; no data available

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Initial evaluations completed in timelines	98.44%	100.00%	100.0%
Effective Transition – Indicators 12, 13, 14			
Students referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday	97.87%	N/A	100.0%
Percent of youth aged 16 and above with an IEP that includes appropriate measurable postsecondary goals	100.00%	100.00%	100.0%
Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school and were:			
Enrolled in higher education within one year of leaving high school	28.70%	N/A	25.9%
Enrolled in higher education or competitively employed within one year of leaving high school	74.44%	N/A	55.9%
Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school	88.19%	N/A	74.2%

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