# Battle Born Youth ChalleNGe Academy



# **Lead the Way**

# YOUTH APPLICATION

(Part One)

The Youth & Medical applications must be submitted in their entirety before consideration can be given for acceptance.

**Submit your application to your Admissions Specialist.** 

Battle Born Youth ChalleNGe Academy
PO Box 700
Carlin, NV. 89822
(Use US Postal Service only. UPS/FedEx do not deliver to PO

https://bbyca.org

775-431-7113

Five Step Process for applying to the Battle Born Youth ChalleNGe Academy:

**PURPOSE**: These information pages (1-5) provide you a general overview of the Youth ChalleNGe Program and the Battle Born Youth ChalleNGe Academy (BBYCA). The more you know and understand about the Program, the better you'll be able to decide if this Program is for you. Keep these pages for your reference.

### Step One – Attend a program presentation in your area. See website for dates, times, and

**locations.** Youth and guardian attendance at a presentation is mandatory; it affords you the opportunity to learn about the program, expectations, and application process. You will also meet with an Admissions Specialist who will be able to answer your questions and guide you through the application process.

**Step Two – Application, Part One (Youth):** Please complete all the Youth Application Forms (A - L), leaving no questions blank. Submit these along with a copy of:

- (1) Applicant's Social Security Card
- (2) State ID Card, temporary paper copy accepted
- (3) US birth certificate or INS Proof of Permanent Residency card (I-551)
- (4) High School Transcript to the Academy address listed below.
- Unless otherwise noted, all forms should be filled out legibly by the youth applicant, and then signed and dated by both the youth and parent/guardian where indicated.
- <u>Always make copies of everything you mail for your own records</u>. These forms may be submitted to your Admissions Specialist in person, mailed, or emailed.
- Once you have submitted Part One, begin Part Two immediately.
- BBYCA Admissions Staff will review your initiated application (from Part One) and contact you concerning possible missing forms and to prompt submission of **Part Two.**

**Application, Part Two (Medical):** To ensure Applicants are physically and mentally sound for participating in the Battle Born Youth Challe*NG*e Academy.

- Once the Youth and Medical Applications have been submitted, they will be referred to an "Admissions Panel."
- If your application is recommended for pre-acceptance youth are invited to a one-on-one interview with a staff member.

Assuming applicants have completed all of the steps above and have submitted all requested documentation, they should receive a conditional acceptance, deferral, or nonacceptance letter. For those applicants receiving a conditional acceptance letter, they are required to complete Step three.

**Step Three - Mentor Application:** Forms need to be given to your mentor nominee to be completed in a timely manner and submitted to your Admissions Specialist.

**BATTLE BORN YOUTH CHALLENGE ACADEMY** 

### ABOUT THE BATTLE BORN YOUTH CHALLENGE ACADEMY

#### MISSION STATEMENT

The mission of the Battle Born Youth Challenge Academy is to reclaim the potential of qualified and resilient youth through education, training, and service to the communities of Nevada.

#### **BACKGROUND**

The Battle Born Youth ChalleNGe Academy (BBYCA) is part of the National Youth ChalleNGe Program, authorized and funded by the Department of Defense and conducted by the National Guard. The Youth ChalleNGe Program was established in 1993. NGYCP currently operates over 40 Programs in 28 states, Puerto Rico, and the District of Columbia. The goal of the Program is to give students who have dropped out, or those who at risk of doing so, a second chance to complete their high school education. One of the most important things you need to know is that the Program is **voluntary** — you must apply and compete for admission.

#### **HOW DOES THE PROGRAM WORK?**

BBYCA is a fully-accredited Nevada high school, but not like any other high school or alternative school you have attended. It is not easy. The 17-½ month process has two phases. First, a 5-1/2-month Residential Phase is conducted in a quasimilitary environment that fosters our principles, structure and emphasis on self-discipline and personal responsibility. You'll be a member of a platoon with approximately 50 other people, live in an open bay, wear a uniform, meet military grooming standards, observe military customs and courtesies, march from place to place, and perhaps most importantly, you will be held accountable for your words and actions. The Staff is caring, dedicated, trained, and committed to helping you; they understand and appreciate the tough decision you've made to come to BBYCA and they will do everything they can to help you succeed. However, they will not cut you any slack or lower the standard. You will be expected to comply with our rules and meet our standards. The Staff uses a hands-off approach that is tough and disciplined, yet caring and respectful, to instruct, train, and motivate you. After graduating from the Residential Phase, you will continue in a mandatory 12-month Post-Residential/Mentoring Phase to help you maintain the positive values and skills you acquired during the Residential Phase.

#### WHO IS A GOOD CANDIDATE TO ATTEND THE BBYCA?

We outline the mandatory eligibility criteria in Form A. However, beyond that, we are looking for youth who recognize the need to improve their education level and employment potential and are ready to make the effort and work diligently to succeed. **This must be the choice of the youth.** 

#### WHAT CAN YOU ACHIEVE AT THE BBYCA?

Academically, depending on your age and how many high school credits you have earned, you may:

- 1. Earn credits and return to high school or alternative school.
- 2. Prepare for the HiSET.
- 3. Earn a High School Diploma from BBYCA we are fully accredited.

Personally, you will learn a great deal about yourself and be amazed at what you achieve and how much you're capable of accomplishing. Graduating from BBYCA has the potential to change your life forever and give you the desire, confidence, and tools to build a better life for yourself.

#### WHAT WILL YOU DO WHILE ATTENDING THE BBYCA?

There are eight (8) Core Components that must be mastered:

- Academic Excellence You will take classes established by the local school district that will help you to advance
  your academic standing and earn credits. Our certified teaching staff is provided by Elko County School
  District and classes will be small enough to ensure individual help and attention.
- **Leadership and Followership** You will learn how to work in large and small groups, while developing a sense of personal responsibility and accountability.
- **Life Coping Skills** You will learn about personal financial management, effective communication, anger management, drug and alcohol avoidance strategies, and relationship building, etc.
- Job Skills You will learn basic work ethic skills, resume writing, job interview skills, and how to look for a job.
- **Service to Community** You will each participate in a minimum of 40 hours of work for civic and community organizations, non-profit groups, or the disadvantaged.
- **Responsible Citizenship** You will learn about our form of government, your civic rights and responsibilities, and how to be a positive member of your community.
- **Health and Hygiene** You will practice personal hygiene, as well as learn about nutrition, substance abuse, and how to improve personal relationships.
- **Physical Training** You will have daily exercise activities, including calisthenics, jogging, and intramural sports; you will leave BBYCA in the best shape of your life.

Your days will be full and busy, we offer a 16 hour training day. You will learn to set your priorities, manage your time, and focus your attention. You will continually surprise yourself at what you can accomplish when you apply yourself.

#### WHAT HAPPENS AFTER I GRADUATE?

That depends on you, your age, how many credits you have towards your diploma, and what goals you set for yourself. As part of the Program, you will be required to prepare a Post-Residential Action Plan (P-RAP) for everything such as: housing, transportation, education, or career placement. You may decide to continue your education by returning to high school or going on to college or a vocational school. You might find a job, join Job Corps, or enlist in the military.

**NOTE:** Even though the BBYCA operates in a structured quasi-military format, it is not a military recruiting program and there is no requirement, expectation, or pressure to join the military; it is simply one of your MANY options after you complete the Residential Phase.

### WHAT DOES IT COST TO ATTEND THE BBYCA?

Funding for the BBYCA is provided by the federal government and the State of Nevada. **There is no tuition cost to participate in the Program.** However, you will need to provide a pair of running shoes, a book of stamps for letter writing, and a small notebook with addresses and phone numbers. There *is* specific attire to report in; details will be sent to you when you are accepted into our Program.

# Battle Born Youth ChalleNGe Academy Youth Application APPLICATION CHECKLIST

**PURPOSE**: These documents are required to apply. We recognize that the process is not easy and we are asking for a great deal of information. It's all necessary to help us evaluate each application and ensure that the youth selected have the best chance to complete the Program. **Keep the first five pages of this packet for your reference and contact our Admissions Staff for assistance or questions.** 

PART ONE – YOUTH APPLICATION	NC	& APPLICANT IDENT
Mandatory Eligibility Criteria – <b>Form A</b> (page 6) Applicant Background Info – <b>Form B</b> (pages 7-8)		<b>Copy of Social Security Card</b> — Signed, if over 18 years of age at time of graduation from BBYCA.
PII Permission — Form C (page 9) Contact Information — Form D (page 10) Student Goals — Form E (page 11) Authorization to Release — Form F (page 12)		Copy of US birth certificate or INS Proof of Permanent Residency card (I-551) - Hospital record of birth is not sufficient. Official Birth Certificates usually state "Department of Vital Statistics."
Family Education Rights and Privacy Act – Form G Dropout / Eligibility Status – Form H (page 14) Parent / Guardian Agreement – Form I (page 15)		Copy of Nevada State Identification Card - Driver's license, Military Dependent ID, or Passport. A temporary id card/receipt is acceptable, but school id's are not.
Statement of Understanding – Form J (page 16-17) Participation Agreement – Form K (page 18-19) Legal Status Communication – Form L (page 20)		<b>Copy of School transcript(s)</b> - Current transcript from the last school the Applicant attended. Must include the cumulative GPA, total credits earned, and total credits required to graduate.
		Copy of IEP or 504 Plan - With three (3) year Psychological or Educational evaluation, which will not expire prior to BBYCA Commencement date.
PART TWO – MEDICAL APPLICATION		PART THREE – MENTOR NOMINEE APPLICATION
Medical Examination – <b>Med Form A</b> (page 2)  Medication Authorization – <b>Med Form B</b> (page 3)  Vision Health Statement – <b>Med Form C</b> (page 4)  Self-Report Medical Hist – <b>Med Form D</b> (page 6-7)  Medication History – <b>Med Form E</b> (page 8)  Dental Health Statement – <b>Med Form F</b> (page 9)  Consent for Medical Care – <b>Med Form G</b> (page 10)  Over-the-Counter Authorization – <b>Med Form H</b>		Mentoring Agreement – Mentor Form A (page 6)  Mentor Nominee Information – Mentor Form B  Mentor Training Commitment – Mentor Form C  Mentor Liability Release – Mentor Form D (page 10)  PII Permission – Mentor Form E (page 11)  Authorization for Background Check – Mentor Form F  Personal Reference Info – Mentor Form G (page 14)  Mentor Personal Reference Questionnaire – Mentor
Limited Medical Services – <b>Med Form I</b> (page 12)		Form H (page 16)  Mentor Professional Reference Questionnaire –  Mentor Form I (page 18)

Submit only lettered application forms and copies of required identification.

Applications are reviewed by BBYCA Staff when all of Parts 1 and 2 are received. If the applicant is recommended for pre-acceptance, the youth and guardian will be invited to attend Orientation.

### **BBYCA Form A - MANDATORY ELIGIBILITY CRITERIA**

**PURPOSE**: This form lists the eligibility criteria that are **mandatory** to apply to and attend the Battle Born Youth ChalleNGe Academy. This form must be signed by both the applicant and the parent/guardian.

APPLI	CANT'S NAME:				Date of	/				
	IVAIVIE.	Last	First	Middle	Birth:			<i></i>		
These are not disqualifiers but must be disclosed.	Yes	☐ No	Will you be 16 - 18 years old when the class starts?  You must be at least 16 and no more than 18 years of age for admission to the BBYCA.  Are you a US citizen or legal resident of the United States and a resident of Nevada?  Are you a high school drop out? Or at risk of dropping out? [check all that pertain]  I no longer attend school.  I am enrolled in school, but have poor attendance and will drop out soon.  I am low on high school credits and currently will not graduate on-time.  I attend or last attended a state-approved alternative school.							
	Yes	☐ No								
	Yes	No								
	Yes	☐ No	Have you been accused of committing a crime or are you currently under indictment for a crime?							
	Yes	☐ No	Have you been convicted of a crime and awaiting sentencing?							
not d it be c	Yes	☐ No	Are you currently on parole or probation?							
Yes No Are you currently employed?  If yes, please answer the following:  Number of hours/week: Hourly wage:										
	Yes	☐ No	Are you free from the use of illegal drust selected to attend the BBYCA must agree to will be tested for illegal substances during the Program. A failure of this drug test after reprogram – NO exceptions. Willingness to be	be drug free the 5-1/2 mon gistration will	e during the nth Resider I result in s	e progra ntial Pha eparatic	am. A ase of on fro	Applicants f the om the		
	Yes	☐ No	Are you physically and mentally capable of participating in the BBYCA? Reasonable accommodations will be made for identified disabilities. Accommodations will be arranged prior to registration. Participants must be capable of participating with reasonable accommodations; this does not mean you have to be physically fit, but willing to become more physically fit.							
	Yes	☐ No	Do you currently have (if yes, please incl ☐ Individualized Education Plan (IE ☐ 504 Plan							
Youth A	pplicant Sig	gnature			 Da	/ ite	/_			
						/				
Parent ,	/ Legal Gua	rdian Signa	ture		Da	ite /	,			
Parent	/ Legal Gua	rdian Signa	ture		 Da	/				

## **BBYCA Form B - APPLICANT BACKGROUND INFORMATION**

APPLICANT'S NAME:	
Social Security Number: Gender:	Male Female Age:
ADDRESS:	Home Phone:
Street	Cell Phone:
City County State Zip code	Message Phone:
	Wessage Filone.
PHYSICAL DESCRIPTION AND DEMOGRAPHICS:	
Height: Weight: Hair Color: Eye Color:	□ Brown     □ Blonde     □ Black     □ Red       □ Brown     □ Hazel     □ Blue     □ Green
Ethnicity: African American (Black)	sian American Native American / Alaska Native
Native Hawaiian / Other Pacific Islander M	liddle Eastern American 🔲 European American (White)
Hispanic / Latino American (of any race) Yes or No	
What is the primary language spoken in your home?	
What is your family's annual income?  ☐ \$0 - \$15,000 ☐ \$15,000 - \$25,000 ☐ \$25,000 - \$3	35,000 \$35,000 - \$45,000 More than \$45,000
Do you or any member of your household receive Public Assistance?	
If yes, type of assistance:  Food Stamps  Free or reduced s	
Cash Aid Medical - Insurar	
Is one or both of your parents or legal guardians currently incarcerat	ted? Yes or No
YOUTH CHALLENGE HISTORY:	
Have you ever been a candidate in any other ChalleNGe Program?  If yes: When and Where?	☐ Yes or ☐ No
Why did you leave? Own Request Medica	al Reason Other:
	nary Reasons
LIVING ARRANGEMENTS:	
Who do you live with?	How many people in your household?
Are you: A Foster Child Adopted Homele	
Are you in the care, custody, and/or supervision of the State of Neva	
If yes, are you a: Ward of the State Ward of the	
Are you Married? Yes or No Do you have Childre	en? Yes or No If Yes, How many?
RISK FACTORS:	, <u> </u>
Has repeated at least one (1) grade	Has substance abuse behavior
Has absenteeism that is greater than 10% during the preceding s	
Has an overall GPA that is less than 1.5, prior to enrolling in an al secondary program.	ternative Has serious personal, emotional, or medical problems
Has failed one or more academic subjects.	☐ Is an emancipated youth
Is two or more semester credits per year behind the rate require	
Is a limited English-proficient student, who has not been in a pro	gram more

**BBYCA Form B - APPLICANT BACKGROUND INFORMATION (Continued)** 

EDUCATION:
Current School Name: Address:
Previous School Name: Address:
Are you currently enrolled in High School?  Yes or No Circle Grade Level: 9 10 11 12  If no, how long have you been a dropout? Less than 1 year More than 1 year
Have you officially withdrawn from school?
Have you ever been expelled or suspended from school?
If yes, Date(s):/ Why?
Are you home-schooled? Yes or No If yes, what program?
Do you have any learning disabilities?
If yes, explain:
Do you have a: High School Diploma Other Certificate N/A  GED/HiSET
CRIMINAL HISTORY:
Are you a member of a gang or affiliated with a gang?
Have you ever been involved in, questioned, arrested, or convicted of a crime? Yes or No If yes, provide detail below. Include completed, Diversion, Probation, or Restitution. [use back if needed]:
Date:/ Crime: Result:
Date:/ Crime: Result:
Are you currently involved in any legal proceeding?
Awaiting trial Awaiting sentence On probation/diversion Truancy At-risk youth petition
SUBSTANCE USE:
Do you smoke or use any tobacco product? Yes No BBYCA is tobacco-free. Will you be Yes No
Have you ever abused alcohol or been drunk? Yes No able to quit smoking/using tobacco?
Have you ever used illegal drugs or abused prescription drugs? No Yes, Which ones?  Have you ever been treated or hospitalized for drug use? No Yes, Where/When?
REFERRAL INFORMATION:
Friend Picked-up a brochure Newspaper:
Relative Juvenile Probation Website:
Co-worker Source/Other TV Station:
Billboard/Location: Radio Station:
Former Student(s):
School, referred by:  Phone or email:
Do you know anyone else applying for the same class?
Your signature below ensures that all information provided is true and accurate to the best of your knowledge and you understand that any false or omitted information will be grounds for not being accepted or for dismissal.
Youth Applicant Signature
Parent / Legal Guardian Signature Date

Parent / Legal Guardian Signature

**PURPOSE**: Pursuant to the Privacy Act of 1974, this document is to inform you about personally identifiable information (PII), the need for its collection, storage, and use for BBYCA operation, and the care taken in this effort for your protection. The statement "personally identifiable information" means any information relating to an identified or identifiable individual who is the subject of the information. However, combinations of the information may create a situation where the sensitivity of the aggregate information warrants restrictions on its use and disclosure.

### BBYCA Form C – PERSONALLY IDENTIFIABLE INFORMATION (PII) PERMISSION

APPLICANT'S N	AB4E.				
APPLICANT 5 N	Last	First		Middle	
	ing PII in order to prevent	tivity of every combination disclosure. Sensitive PII,			
WHAT CONSTITUTE	S PII?				
Any combination of to *Name *Driver's license # *Health information	*DOB/Place of birth *Mother's maiden name	g items can be used to con *Social Security # *Non-public use photos *Home address/phone #,	*Financial data *Vehicle license #	s identity. *Employment history *Fingerprints, DNA	
		Ge Academy to provide the plication and intake proce		d procedures on perso	nally
Federal regulations; it	is intended only for the uuted, used, or shared in a	licant's records is confidence se of the individual or enti ny manner that would otl	ity for which it is dire	ected. This information	า wil
education/employme		se of youth applicant's ad and program geographica youth it serves.	•		
information will be ha	indled as it would be on ar any inquiry or correspon	ne future, an individual is in-person visit to the office dence sent to the State D	ce of the State Depa	rtment of Education. L	Jser
personally identifiable collection, storage an Youth Challe NGe Pro	e information. It is the duse of PII data is crucial to gram and its agents. The	and the parent / guardian understanding of the yo to the successful operation applicant and parent / guardian release and use this in	uth applicant and p n of the 17-½ month Pardian hereby autho	parent / guardian that BBYCA, the National G orize the Battle Born Yo	t the uard
SIGNATURES:				/ /	
Youth Applicant Signa	ture		Da		-
Parent / Legal Guardi	an Signature		Da		-

Youth Application

Date

Parent / Legal Guardian Signature

**PURPOSE**: This form provides routine and emergency contact information about the applicant's parent(s) and/or legal guardian(s). Unless designated otherwise, contact will be made in the order listed. This information may be used as contact information for medical care partners of BBYCA.

Two Contacts Must be Provided

### **BBYCA Form D – CONTACT INFORMATION**

1. Primary Parent / Legal Guardian	☐ Male		Date of
	Female	SSN:	Birth:/
Last Name:	First Name:		Middle Name:
Address:		Primary Language Spoke	en:
City: State:	Zip code:	Secondary Langu	uage::
Home Phone: Ce	ell Phone:	W	ork Phone:
Employer:	Emplo	yment Address:	
Email:			
Relationship to Applicant: Parent Le	gal Guardian	Step-Parent Grand	parent
Authorized to pick-up Applicant at the Acc		Yes or $\square$ No $\rightarrow$ $\tau$	hese must be answered
Should we contact this person in an emerg	gency?	Yes or No	
2. Primary / Secondary Parent	Male .	CCN	Date of
	Female		
Last Name:			Middle Name:
Address:			1:
City: State:			
Home Phone: Ce			
Employer:	Emplo	yment Address:	
Email:	gal Guardian [	Stop Baront Grand	naront Othor:
Authorized to pick-up Applicant at the Act	<u> </u>	lyos or $\square$ No	·
Should we contact this person in an emer		Yes or No	nese must be answered
3. Alternate Emergency Contact	□ Male	SSN not prov	ided Date of
are a morning and general			· · · · · · · · · · · · · · · · · · ·
	Female	SSN:	Birth:/
Last Name:			Birth:/ Middle Name:
Last Name:Address:	First Name:		Middle Name:
Address:	First Name:	Primary Language Spoker	Middle Name:
Address: State:	First Name: Zip code:	Primary Language Spoker Secondary Lang	Middle Name: n: uage:
Address: State: Ce	First Name: Zip code: ell Phone:	Primary Language Spoker Secondary Lang W	Middle Name: n: uage: ork Phone:
Address: State:	First Name: Zip code: ell Phone:	Primary Language Spoker Secondary Lang W	Middle Name: n: uage: ork Phone:
Address:  City:  Home Phone:  Employer:	First Name: Zip code: ell Phone:	Primary Language Spoker Secondary Lang W ment Address:	Middle Name: n: uage: ork Phone:
Address:  City: State:  Home Phone: Ce  Employer:  Email:  Relationship to Applicant: Grandparent  Authorized to pick-up Applicant at the Aca	First Name:  Zip code: Ell Phone: Employ  Step Paren ademy?	Primary Language Spoker Secondary Lang W ment Address: t Sibling Other Yes or No	Middle Name: n: uage: 'ork Phone:
Address:  City:  Home Phone:  Employer:  Email:  Relationship to Applicant:  Grandparent	First Name:  Zip code: Ell Phone: Employ  Step Paren ademy?	Primary Language Spoker Secondary Lang W ment Address:  t Sibling Other	Middle Name: n: uage: ork Phone:
Address:  City: State:  Home Phone: Ce  Employer:  Email:  Relationship to Applicant: Grandparent  Authorized to pick-up Applicant at the Aca	First Name:  Zip code: Ell Phone: Employ  Step Paren ademy?	Primary Language Spoker Secondary Lang W ment Address: t Sibling Other Yes or No	Middle Name: n: uage: 'ork Phone:
Address:  City: State:  Home Phone: Ce  Employer:  Email:  Relationship to Applicant: Grandparent  Authorized to pick-up Applicant at the Aca	First Name:  Zip code: Ell Phone: Employ  Step Paren ademy?	Primary Language Spoker Secondary Lang W ment Address: t Sibling Other Yes or No	Middle Name: n: uage: 'ork Phone:
Address:  City: State:  Home Phone: Ce  Employer:  Email:  Relationship to Applicant: Grandparent  Authorized to pick-up Applicant at the Acc  Should we contact this person in an emergence of the contact th	First Name:  Zip code: Ell Phone: Employ  Step Paren ademy?	Primary Language Spoker Secondary Lang W ment Address: t Sibling Other Yes or No	Middle Name: n: uage: vork Phone:  esee must be answered/ Date/
Address:  City: State:  Home Phone: Ce  Employer:  Email:  Relationship to Applicant: Grandparent  Authorized to pick-up Applicant at the Acc  Should we contact this person in an emergence	First Name:  Zip code: Ell Phone: Employ  Step Paren ademy?	Primary Language Spoker Secondary Lang W ment Address: t Sibling Other Yes or No	Middle Name:  i:  uage:  ork Phone:  :  nese must be answered

### **BBYCA Form E - STUDENT GOALS**

**PURPOSE**: In applying to BBYCA, you're making a statement – a commitment about wanting to change your life and create a future for yourself. You won't succeed if you're doing this for someone else or for the wrong reason(s). So, we must ask – what do you hope to accomplish by attending BBYCA?

Student Goals must be filled-out by the youth.

Last	First	Middle
What do you hope to accomplish by attending BB	YCA?	
Opportunity to enroll in a vocational training program Opportunity for employment Opportunity to enlist in the military service Personal sense of accomplishment, self-esteem, & self-d Other (please explain):	Opportunity to Opportunity to iscipline	enroll in college
Success in the Youth ChalleNGe Program and at to a Cadet to be committed, focused, and willing to This is a mandatory part of the application.		•
What are your goals? What do you want to be doir	g in the next yea	r and a half?
Goal #1 (6-months):		
Goal #2 (12-months):		
Goal #3 (18-months):		
How will BBYCA help you achieve these goals?		
Type of jobs you would like to do or would like to e	xplore:	
NATURE:		, .
Youth Applicant Signature		/ 

### BBYCA Form F - AUTHORIZATION TO RELEASE CONFIDENTIAL INFORMATION

**PURPOSE**: In processing your application, there may be a need to confirm or clarify the personal information you provide with an outside agency. This form authorizes us to contact those agencies and exchange information necessary to properly review and evaluate your application. Youth must also meet legal eligibility requirements and this information will be used to conduct a background check to ensure those criteria are met.

		Last		First		Middle		
		Social Security I	Number:	·	Date	of Birth:	/_	/
ADDRESS:		-		Home Phone:				
	Street			Cell Phone:				
	City	County	State Zip code	Message Phone:				
Other Neva	ada Countie	s in which the A	Applicant has lived	l:				
THORIZAT	ION TO RE	LEASE INFORM	//ATION:					
d cannot be	e disclosed		ected under the P litten consent, unlike the fodoral protoc	less otherwise p	rovided for in	the regula	ations.	
thts and Priv	-		tects the confiden			_	•	
ghts and Prive e right to revels Iso understa y event, this	view their or and that I mass consent au	wn records. ay revoke this co	tects the confiden onsent at any time oires thirty-six (36	tiality of student	records to son	ne extent, w	vhile giv n taken	ing stuc
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### BBYCA Form G - FAMILY EDUCATION RIGHTS AND PRIVACY ACT (FERPA)

**PURPOSE**: The Family Education Rights and Privacy Act (FERPA) afford parents and students, over 18 years-of-age, certain rights, with respect to the student's education records.

A DDI I CANITIC					
APPLICANT'S				Date of	
NAME:	Last	First	Middle	Birth:	

#### **BBYCA POLICY TO COMPLY WITH FERPA**

It is the policy of BBYCA to release Applicant/Cadet (Cadet) information, records, and files, in accordance with the Family Education Rights and Privacy Act of 1974 (FERPA). The FERPA requires BBYCA to provide "advance" information to parents/guardians (parents) and Cadets 18 years-of-age or older, regarding information the Program will release about Cadets and to whom. The following information/records will be released, in accordance with FERPA, under the following circumstances:

- 1. To other school officials, including teachers, who have legitimate educational interests in the information.
- 2. Officials of other schools that the Cadet seeks to enroll in, as long as the Cadet is notified of the transfer of documents and has the opportunity to challenge the content.
- 3. Representatives of Office of the Attorney General and the Department of Education.
- 4. State or local officials, if the disclosure concerns the juvenile justice system and its ability to serve the Cadet, prior to adjudication, as long as officials certify in writing that the officials will not release the information to others.
- 5. Accrediting/auditing organizations.
- 6. Parents of a dependent Cadet.
- 7. Appropriate persons in health and safety emergencies.
- 8. A person designated in a lawfully issued subpoena, as long as the educational agency makes a reasonable attempt to contact the parents before complying with the subpoena.
- 9. BBYCA must disclose, to the maximum extent possible, Cadet information to:
  - a. Law enforcement agencies, youth protective services, and health care professionals, in connection with a health and/or safety emergency, if the information is necessary to protect the Cadet.
  - b. Courts and state/local juvenile agencies, if related to the courts/agency ability to serve the needs of the Cadet prior to adjudication. Persons receiving information must certify in writing that the information will not be disclosed.
- 10. Mentors designated by the Cadet and approved by BBYCA, will receive a copy of the Cadet Post-Residential Action Plan (P-RAP) which may contain various scores and results from the Cadet's attendance at BBYCA, along with the names and addresses of the Cadet and his/her parents. All mentors receive training and sign an agreement to comply with FERPA confidentiality.

By your signatures below, you acknowledge and authorize the release of information and that you have been provided advance notice under FERPA. Due to the nature and the structure of BBYCA, you are giving your consent that we display and give verbal announcements of scores, grades, and results of assignments, packets, projects, and tests, within the constraints of the classrooms, living, and work areas. You are encouraged to review the FERPA law if you have any questions or want additional information regarding your rights.

### **SIGNATURES** (acknowledge you have read and understand this information):

Youth Applicant Signature	Date
Parent / Legal Guardian Signature	Date
Parent / Legal Guardian Signature	Date

Created 2 October 2020 Youth Application

### **BBYCA Form H - CERTIFICATION OF DROPOUT/TRANSFER STATUS**

**PURPOSE**: The purpose of this form is to certify that the Applicant is a high school dropout and/or at-risk of dropping out and will consent to formal transfer from their present / former high school upon enrollment at BBYCA. Even if he/she has dropped out, a student must formally transfer from their former school to BBYCA. **Each school district has their own procedure / document for transferring a student to another school, and you must allow BBYCA officials to initiate the transfer process.** This form must be completed and signed by both the parent/guardian and the applicant.

APPLICANT'S NAME:	 Last	First	Middle	Date of Birth:	/	/
youth (or I) me he Youth Challe demy. I confirr	NAME: Last First Middle Birth  the parent/legal guardian of, or as a youth of leg with (or I) meet(s), or will meet, the dropout / transfer eligibility requirement established Youth ChalleNGe Program and the Mandatory Eligibility Criteria established for the B my. I confirm that my youth (or I) is/am currently a dropout, or will consent to withdra chool, in the School District, in order to be eligible to atte  lease check all of the risk factors below that apply to the A  K FACTORS:  Has repeated at least one (1) grade  Has absenteeism that is greater than 10% during the preceding mester.  Has an overall GPA that is less than 1.5, prior to enrolling in an ernative secondary program.  Has failed one or more academic subjects.  Is two or more semester credits per year behind the rate required to	ent established be hed for the Battle nt to withdraw fr	oy the fede e Born You rom	ral guide		
Please che	eck all of the	e risk factors belov	v that apply	to the App	licant.	
☐ Has repeate	d at least one (1)	grade		Has substance	ce abuse be	ehavior
Has absente semester.	eism that is grea	ter than 10% during the pro	eceding	Is pregnant of	or a parent	
<del></del>		s than 1.5, prior to enrollin	g in an	Has serious por medical prob		motional
Has failed o	ne or more acade	emic subjects.		☐ Is an emanci	pated yout	h
Is two or mograduate.	ore semester cred	dits per year behind the rat	e required to	☐ Is a court or	agency refe	erral
Is a limited If for more than t		student, who has not beer	n in a program			
INATURES:					/	/
Youth Applicant Sig	gnature				/ ite /	, /
Parent / Legal Gua	rdian Signature			Da	/ ite	<i>,</i>

 $_{Page}13$ 

Parent / Legal Guardian Signature

## **BBYCA Form I - PARENT/GUARDIAN AGREEMENT**

**PURPOSE**: This form outlines **mandatory** responsibilities of the parent/guardian to support their child's attendance at BBYCA. **Failure of the parent/guardian to live up to any provision of this agreement will result in their child being separated from the Program and returned home.** 

a	m the parent/gi	uardian of:					
	APPLICANT'S NAME:				Date of	/ /	,
	IVAIVIL.	Last	First	Middle	Birth:		
		quirements, responsil ee to the following:	bilities, conditions, and expe	ctations associated wi	th my son/daugh	ter attendin	g BBYCA.
1.	AUTHORITY TO E	NROLL – I am the pare	ent/legal guardian of the Applic	cant and have the legal	authority to enroll	him/her in t	ne BBYCA.
2.			nd and agree that I must provi mergency contacts, and email		and keep it currer	nt at all times	s, including
3.	pick-up my youth the Program, dur	n, and return them at ring Home Pass, at Con	I am responsible for all of my the designated times, during t nmencement, or in the event r Cadets to/from the Program si	he 5-1/2 month Reside my youth is separated fr	ntial Phase of the	Program (at	the start o
4.	medications, blis designated pharm agree that any m month Residentia	ter-packed, along with macy (see below) to en nedical/dental appointn	and and agree that I am response to the pharmach refills to give to the pharmach result in	cy. I am also responsibl ption medications avail ore the class begins or c	e for making arran able to him/her. I during scheduled h	ngements wi further unde ome pass. Tl	th the loca erstand and
5.	committed men- approval. The me and times are list	tor nominee for my sentor must also comple ted under "Calendar ongs ags across the state in t	nat a condition of acceptance, youth. The mentor's applicate te an interview and a three (3) of Events" on the website. There the following weeks. Rejection	ion will be reviewed, hour in-person training e will be onsite training	and a backgroun course. In-person in Carlin on regist	d check con training cour tration day a	npleted fo se location nd multiple
6.	him/her while a	ttending BBYCA. Any	- I understand and agree that clothing or equipment lost oredits, or Commencement cred	r intentionally damage	d or destroyed m	nust be paid	
7.	may touch a Cad	et or use abusive langu	BYCA employs a "hands off" poluage as a means of coercion. Enter the use of physical force or verb	BBYCA Staff is trained ar			
8.			I that if my youth leaves BBYC, urrence. Runaway youth may b				
9.	5-1/2 Residential	Phase of the Program	that my youth will have his/her In that may be used in class new Dommunities. They may also be	wsletters, slide presenta	ations, promotiona	ıl materials, a	and other
SIC	SNATURE:						
_							
	Parent / Legal Gua	ardian Signature			Date		

Page 14

### BBYCA Form J - STATEMENT OF UNDERSTANDING & PROGRAM OVERVIEW

**PURPOSE**: This form provides a general overview of the policies and procedures that are used in conducting BBYCA. It is a highly structured program, conducted in a military format that emphasizes positive values, group and individual responsibility, and personal accountability. Students must cooperate and comply with all Program rules and regulations. Failure to do so may result in immediate dismissal. It is **not** like a regular high school.

APPLICANT'S				Date of	
NAME:	Last	First	Middle	Birth:	

**ACCLIMATION PHASE** (Weeks 1-2) is an intense, highly structured environment, with an emphasis on quasi-military-style discipline, physical fitness, and group interaction, with instruction on proper health and hygiene habits.

- A quasi-military model is used to conduct the Program and Cadets will wear uniforms, comply with military courtesy and grooming standards, learn to march, and learn how to be an effective member of a larger group.
- Cadre Team Leaders will use a command voice for motivational purposes and to gain attention. Listen and follow directives – do not take it personally.
- Cadets will be organized into a group of approximately 50 youth, called a Platoon, and assigned to a bay.
- Smaller groups will be established for daily activity purposes, projects, work details, etc.
- The Cadets will be responsible for cleaning and maintaining the buildings and grounds where they will be living, learning, and training. This will continue for the entire 5-1/2-month class period.
- The Cadet's day is fully planned. Cadets will learn to be very efficient and use their time effectively.

**RESIDENTIAL PHASE** (Weeks 3 - 22) will focus on academics yet continue the military format and daily physical fitness regimen. Cadets will be involved in a series of service to the community projects and other off-site activities.

- In addition to the academic classes, the ChalleNGe curriculum includes Leadership/Followership, Job Skills, Life
  Coping Skills, Service to Community, Responsible Citizenship, Health and Hygiene, and Physical Training The Eight
  Core Components. Cadets must show improvement in each of the Core Components, in comprehension and/or
  demonstration, in order to successfully complete the Residential Phase.
- Teachers are certified instructors from Elko County Schools. Also, other qualified instructors from the BBYCA Staff and guest instructors from other schools and the business community take part in additional training.
- Cadets may have homework.
- Cadets must also develop a placement plan that outlines goals after Commencement. This is also a requirement in order to successfully complete the Residential Phase.
- Cadets are urged to return from Home Pass with a document proving they will be engaged in a productive activity (school enrollment, job, volunteer position, etc.) during the 1<sup>st</sup> Post-Residential month. This is called "Proof of Launch Placement."

#### **POST-RESIDENTIAL PHASE** (1-year period following Commencement)

- Cadets will maintain weekly contact with their mentors and continue to build on the success and positive trends achieved during their 5-1/2-months at BBYCA.
- Engaging in school, employment, or volunteering, Cadets must stay productively active during the Post-Residential Phase, in order to be considered in good standing and be invited to any alumni events.

#### IMPORTANT CONSIDERATIONS FOR THE APPLICANT:

- You will be living in large group, in a structured environment, with many of rules and regulations you do things our way and on our schedule. Your day will begin early.
- You will share responsibility and accountability with a larger group a platoon or team and you will be held accountable and share the success or experience the failure of the larger group.
- You will be living and sleeping in an open bay dormitory, with group restroom/shower facilities.
- Smoking/tobacco is not allowed on campus this applies to Cadets and Staff.
- You will get three balanced meals a day.
- You will not be allowed to have a cell phone, tablet, laptop, TV, radio, or any other electronic device. No junk food, soft drinks, candy, gum, etc. Unauthorized items will be confiscated and destroyed.
- Proper health and hygiene showers, flossing and brushing your teeth, etc. will be a mandatory part of your daily routine.
- As with any large living group, there will be differences and disagreements. You will be taught and expected to
  react responsibly, and there is zero tolerance for disrespecting fellow Cadets or Staff, bullying, fighting, lying,
  hazing, or acting out against others.

#### **REMEMBER:**

- You are applying to the BBYCA because you don't like the direction your life is heading, and realize you need to
  improve your education level. The Program is difficult, but you can do it and start building a better future for
  yourself. Since 1993, across the nation, more than 192,000 other youth have graduated from Youth ChalleNGe
  Programs and are now on the road to success.
- Every member of the BBYCA Staff respects you for the decision you've made, cares about you personally, and will work hard to help you succeed and reach your full potential.
- The military model is very structured, often intense, and focuses on group and individual responsibility and accountability.
- The Staff members will often raise their voices because you or one of your fellow Cadets are doing something unacceptable- but they will never curse, touch, or disrespect you. Listen to what they're saying and correct your actions/behavior, but do not take it personally.

#### THE BOTTOM LINE IS:

- You will increase your reading, math and language skills.
- You have the opportunity to earn high school credits, prepare for the HiSET, or complete the requirements for a High School Diploma.
- You will be amazed and proud at what you accomplish and the positive change in your self-confidence and selfesteem.
- Working with your Mentor, you will learn and strengthen relationship skills. Since everything in life is about relationships, this will enhance your chance for success in all areas of the Program and your personal life.
- When you graduate, you will have short, intermediate, and long-range placement plans that will help you continue the success you enjoyed at the Academy and achieve your post-Commencement goals.
- You have many people who care about you and are very proud of your decision to attend the BBYCA. They will be pulling for you every step of the way.

#### **SIGNATURES** (acknowledge you have read and understand this information):

Youth Applicant Signature	Date
Parent / Legal Guardian Signature	Date
Parent / Legal Guardian Signature	Date

Created 2 October 2020 Youth Application

### BBYCA Form K - BBYCA PARTICIPATION AGREEMENT & TERMINATION POLICY

**PURPOSE**: This form outlines the expected performance and behavior for students attending BBYCA, and other specific policies, requirements, or prohibited activities. It outlines the termination policy for Cadets attending the BBYCA and the specific reasons that can/will result in dismissal from the Program. High School credit is earned based on classroom participation and successful completion of assignments and tests. Credits will be awarded upon the student's successful completion of the Residential Phase of the Program. Program success is defined by the student's willingness and effort to improve in each of the Eight Core Components prior to Commencement. Attending the BBYCA is a privilege, not a right.

APPLICANT'S				Date of	f		
NAME:	Last	First	Middle	Birth:	/		

I have read and understand the policies, rules, and expected behaviors while attending BBYCA, and hereby acknowledge my willingness and intent to comply. BBYCA reserves the right to dismiss any participant, at any time during the Program, based on any false information provided during the application process, or as warranted for violating Academy policies and/or procedures. If a Cadet quits, is involuntarily separated at any time during the 5-1/2-month class session, or fails to improve in all eight core components, he/she may not receive any academic credits or grade report.

The two-week Acclimation Phase is the trial period, where each participant is given an opportunity to prove his or her commitment to the Program and demonstrate their ability to complete the Program. Each Cadet must satisfactorily complete this two-week phase; advancing to the 20-week Residential Phase is **not** automatic - some Cadets may be separated at this point.

#### CADETS ATTENDING THE BBYCA AGREE TO THE FOLLOWING:

- Observe the BBYCA Honor Code: I will not lie, cheat, or steal nor tolerate others who do.
- The rules in the Cadet Handbook are mandatory and must be followed, without exception.
- Listen, obey, and follow through with all orders, commands, and/or instructions that are given by the Staff, teachers and/or administrative personnel, whether verbal or written. BBYCA personnel will not give any order or directive that compromises the safety, security, well-being, or integrity of any Cadet.
- Cadets will not have a cell phone, tablet, laptop, TV, radio, or any other electronic device. There are no open phones or email/texting privileges.
- No jewelry of any kind is allowed. Religion affiliated symbols, of modest size and on a simple chain, may be worn under clothing, but will not be visible and must not present a safety hazard.
- No barrettes or ribbons are allowed.
- Do not bring money or plan on having money sent or given to you during the class.
- Boyfriend/girlfriend relationships between Cadets during the Residential Phase of the Program will not be permitted or tolerated.
- Attend all classes, sessions, formations, and meetings arriving on time, in the proper uniform, with the proper materials/equipment.
- Participate in all class studies, projects, and training sessions.
- Maintain daily personal hygiene.
- Display proper respect for all Staff members and fellow Cadets by observing all military customs and courtesies as instructed. (I.e., wearing the designated uniform, using proper forms of address, marching in formation, etc.)
- The BBYCA uniform will be worn properly and with pride. (I.e., no sagging pants, shirts will be tucked in, etc.)
- Use proper title and last name when addressing Staff members and peers.
- Use the Chain of Command to resolve complaints or concerns.
- Be silent, unless instructed otherwise.

- Participate in daily Physical Training (PT).
- Participate in Service to the Community learning projects, which involve local travel and some physical exertion.
- Report all injuries/illnesses to BBYCA Staff in order to receive timely and appropriate treatment by the Staff nurse or local health care provider.
- Participate in daily work details that may include cleaning the building, maintaining the grounds, doing laundry, working in the kitchen, etc.
- Respect yourself, the BBYCA Staff, the BBYCA facility and grounds, and your fellow Cadets and their property.
- Do not deface yourself, your clothing, or any other property/equipment with any cutting, marking, writing, or graffiti.
- Recognize that the safety and well-being of all Cadets and Staff are paramount, and all participants must abide by the BBYCA safety standards, instructions, and rules.
- Honor your commitment to complete the Program and not quit, hide, leave the campus, or run away.

### THE FOLLOWING MAY RESULT IN DISCIPLINARY ACTION AND POSSIBLE REMOVAL FROM THE PROGRAM:

- Continual disorderly conduct that disrupts the learning experience of the other Cadets and/or prevents the Staff from helping Cadets succeed.
- No gang related graffiti, verbal greetings, hand signs, body stance, shoestrings, or other ways of wearing clothing will be tolerated.
- BBYCA is a tobacco free campus. There is zero tolerance for any possession or use of illegal drugs or alcohol, or abuse of
  prescription medications, while attending the BBYCA.
- At the discretion of the Director, any behavior that constitutes a real or perceived threat to the health, safety, or welfare of the Cadets and/or Staff.
- Violating or otherwise not responding, complying, or making progress within the prescribed policies, procedures, rules, or Program requirements.
- Refusing to comply with Staff directives or otherwise indicating by words or actions that the Cadet no longer wants to succeed and has decided to give-up.
- Leaving the BBYCA campus or any other Program sponsored activity or off-campus location going AWOL.
- Any assault or contact (whether it be physical, verbal, or sexual in nature) that is considered provoking, bothering, irritating, hazing, or teasing a fellow Cadet, or encouraging others to do the same.
- Any significant, deliberate damage to BBYCA buildings, facilities, or property. Please note that parent(s)/guardian(s) will be charged for the damage.
- Possession of any items or contraband not specifically authorized in the Cadet Handbook. Personal belongings, including mail, are subject to search for contraband.
- Any injury and/or medical dental issue(s) that interfere with or prohibit daily participation in all activities.
- Any mental health issues, including depression, talk or threat of suicide, a display of uncontrolled anger, or psychological disorders/disruptions.
- Cadets who refuse to take their prescribed medications or discontinue use, do so with the understanding that any resulting behavior or recurring medical issues will make them subject to disciplinary action or dismissal, as stated in the above explanations.
- Any pre-existing mental/physical health issue, legal or criminal history, etc. not disclosed in the application or interview.

### **SIGNATURES** (acknowledge you have read and understand this information):

Youth Applicant Signature	Date
Parent / Legal Guardian Signature	Date
	/
Parent / Legal Guardian Signature	Date

b Application

# Battle Born Youth ChalleNGe Academy Youth Application BBYCA Form L - LEGAL STATUS COMMUNICATION

**PURPOSE**: The National Guard Youth Challe*NG*e Program Cooperative Agreement requires BBYCA to communicate the following information. The Cooperative Agreement sets the provisions by which the State and Federal governments will collaborate to provide citizens the National Guard Youth Challe*NG*e Program.

١_		have been notified of the following information:				
	1.	. All Candidates / Cadets, while at the Battle Born Youth ChalleNGe Academy, are neither considered				
		federal employees, nor are they a member of the National Guard, except under certain provisions of the				
		law.				
	2.	All Candidates / Cadets shall be considered federal employees, for the purpose of compensation for				on fo
		work-related injuries.				
	3.	All Candidates / Cadets shall be considered federal employees relating to the liability of the United State				States
		for tortious (legal) conduct of employees of the United States.				
	4.	All Candidates / Cadets shall not be considered to be in performance of duty	while i	not at	the ass	igned
		location of training or other activity authorized with the Program agreement,	except	wher	n the Ca	idet is
		traveling to or from the location or is on a pass from the training or other activ	ity.			
5. All Candidates / Cadets, when computing compensation benefits or disability or death, the					month	ly pay
		of a Cadet shall be deemed that received under the entrance salary for a Grade	- GS-2	Feder	ral emp	loyee
	6.	All Candidates / Cadets understand that the entitlement of a person to receive compensation for				
		disability shall begin on the day following the date the person's participation in the Program is				
		terminated.				
<u>SI</u>	<u>IGNA</u>	TURES (acknowledge you have read and understand this information):				
	You	h Applicant Signature	 Date	<i>_</i>	_/	_
				J	_/	_
	Pare	nt / Legal Guardian Signature	Date	/	/	
	Pare	nt / Legal Guardian Signature	Date	<i></i>		_