

2018-2019 CHARTER SCHOOL ANNUAL REVIEW

(TYPE 2, 4, & 5 CHARTERS)

Kenilworth Science and Technology Charter School

Non-Profit: Pelican Educational Foundation, Inc.

Parish: East Baton Rouge Parish	Year Opened: 2009-2010	Charter Type: Type 5	Charter Contract Extension/Renewal: 3rd Renewal : 2021	Grade Configuration: 6th-8th
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ANNUAL REVIEW OVERVIEW

Academic Overall Rating: D	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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ACADEMIC PERFORMANCE FRAMEWORK

2019 School Performance Score: 58.2 | 2019 Letter Grade: D

2019 K8 & High School Assessment Letter Grade Equivalent: F

2019 K8 & High School Progress Letter Grade Equivalent: B

2019 K8 & High School Assessment Index	2019 K8 & High School Progress Index	2019 K8 Assessment Index	2019 K8 Progress Index	2019 Dropout Credit Accumulation Index	2019 High School Assessment Index	2019 High School Progress Index	2019 ACT Index	Strength of Diploma (Graduation Index) (2017-2018 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2017-2018 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2017-2018 Cohort)
42.5	87.4	42.5	87.4	132.6						

Letter Grade Scale

A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations

LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance*: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach
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*2017-2018 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Organizational Overall Rating: Meets Most Expectations | **Organizational Overall Score:** 19.2/20

Organizational Performance Rating: 18.3/20 | **Organizational Compliance Rating:** 20/20

ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	N/A	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	83.0%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	15.3%	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate: N/A 5-12 Suspension Rate: Above 100% and up to 200% of the national average	At or below the national average	15
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	70.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	1: Students with Disabilities	School has not been identified as "Urgent Intervention Required" for any subgroup	15
Organizational Performance Rating (average of points earned for each indicator):				18.3

[See details on how the overall rating and individual indicators are calculated.](#)

ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
Enrollment: Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
Special Populations: All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
Law and Policy: Schools and governing boards responsibly follow all laws, policies, and contractual obligations* *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
ORGANIZATIONAL COMPLIANCE RATING:		20/20 pts