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ASE Starts Hybrid

OCTOBER 12, 2020 – Kindergarten and 1st Grade - CAMREE VOLK

With a vote of 3 to 1, both Kindergarten and 1st grade classes will be starting hybrid school after fall break.

Due to recent developments from the state, Albuquerque School of Excellence (ASE) decided to re-evaluate their hybrid re-entry plan.

At the September Governing Council (GC) meeting, both parents and ASE faculty members agreed that in-person schooling is better for student's mental health and learning, but returning would increase the risk of physical illness, as well as anxiety about the Coronavirus (COVID)

experienced by parents and students.

The Governing Council official secretary Kathy Bustos-Garcia mentioned that students and parents alike are becoming restless being online all the time, in their homes all day, and they are ready for change. **CONT. P2**

ASE Builds New School Building

by Jackson Tiesi

With its commitment to quality education and a safe and effective learning environment, as well as to accommodate the in-

creasing population, Albuquerque School of Excellence (ASE) finally finished the construction of the new building, and is ready for occupancy.

In an interview with Mrs. Angela Lopez, the Human Resource and Outreach Coordinator, she said that she is excited about the great opportunities that the new school building can offer.

The new building intended for Kindergarten to 5th grade levels features bigger classrooms, a library and a computer lab better designed for advanced Elementary programs. According to Mrs. Lopez, the addition of a new building will provide more growth opportunities for extracurricular activities and advanced academic opportunities **CONT. P3**

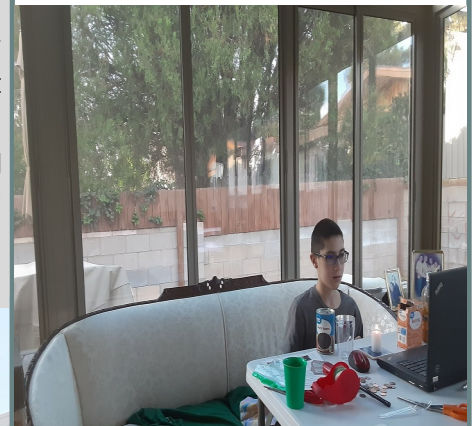


SCHOOL VISIT! ASE Students and brothers, Jackson Tiesi and Maxwell Lopez, visit new Elementary School building, and check out computer lab last September 2020, at ASE **Photo by: Rebecca Hernandez**

Sandia Labs Hosts Virtual Family Science Night

Families engage in virtual science activities

By Eli Crowley



SCIENCE FUN! Student attends the Sandia Lab Virtual Family Science Night from home last September 22, 2020, with materials ready for the Science experiments.

Photo by: Eli Crowley

To stimulate students' interest and tap their potentials in Science via fun activities and experiments, Sandia Labs in collaboration with Explora hosted a virtual Family Science Night with the theme a Science Night of Magic last September 22, 2020.

This annual activity was traditionally a live event, where students and families can have live interactions, and perform hands on Science activities on site. **CONT. P3**

ASE Offers Esports - Camree Volk



IT'S ON! ASE IT Intern, Ghith Ibrahim is accessing League of Legends Website on September 2020 at ASE (Photo Credit: Curt Jacobson)

Coach Jacobson of Albuquerque School of Excellence (ASE) has started a new club, the ASE Esports teams.

The aim of the Esports team is to encourage and motivate students who may not typically join in-person sports teams to join online sports.

The New Mexico Activities Association (NMAA) run Esports and has created the Esports league for schools to virtually compete.

"If all goes well, I hopes to lay down roots for Esports teams this fall, so ASE can join in the NMAA competitions next fall," according to Coach Jacobson.

Esports involves playing non-traditional sports, which can be played online, in hopes of reaching out and engaging a wider variety of kids.

Much like standard sports, in order to join the Esports teams, students must have good grades (not failing any classes) and not have too many DPS (the school's disciplinary point system).

The Esports teams will be playing *League of Legends* and *Rocket League* in an online environment.

6th to 11th grader this year are qualified to join, since only 8th to 12th graders can participate in NMAA tournaments starting next fall.

The Esports team plans to start October 14th, after Fall break; *League of Legends* will be played after school on Wednesdays from 3:15 to 5:00 pm, and *Rocket League* will be played after school on Thursdays from 3:15 to 5:00 pm.

To join, log in through the ASE Database and se-

lect the Course Selection tab; there is no admission fee to join.

League of Legends plays in teams of 5, and there are 15 spots available. *Rocket League* plays in teams of 4, and no more than 16 to 20 students are permitted to register.

"Once registered, in order to join the Esports club, download both *League of Legends* and *Rocket League*. Be sure to do so safely*; no specific setup is required," says Coach Jacobson.

ASE has promised to include a few upgraded gaming computers next year in support of the Esports team.

"It is advised to have parental supervision when searching the web. If you wish to download a game, please use a reputable source," Coach Jacobson added.

(Continuation - ASE Starts Hybrid)

After much deliberation, it has been decided that only Kindergarten and 1st grade will go hybrid, 2nd grade classes will remain online until further notice by a vote of 3 to 2, and, 3rd to 5th grades will remain online as well by a vote of 5 to 0.

Grades 6th through 12th were not voted on, instead the council came to an immediate understanding that they will remain online along with the 2nd through 5th grades.

The Governing Council called this a "very difficult decision to make," yet, the final decision was based on the following considerations: a. the back-and-forth between online and hybrid school that could occur, if ASE returned to a hybrid schedule, may make school even harder on both parents and students; b. starting ASE's hybrid model may not be the best idea, considering the potential for families to worry about being back in physical contact outside their "bubble."

In preparation for the hybrid model for Kindergarten to 1st grade, the school plans to purchase sneeze guards for the returning students and staff, and plans to greatly stress the importance of all health precautions and personal space.

Although ASE is already taking the necessary precautions, it is still possible the school could shut down rather quickly, though ASE hopes to avoid this outcome.

After taking a survey sent to staff, it is estimated that about a third of all ASE teachers are deemed high-risk in terms of COVID, and the state has already made clear the low supply of substitute teachers currently available.

This could limit the number of classes that are able to return to hybrid, if there are not enough teachers for each class.

Above all, the Governing Council stands by their current decision, but still emphasized that the kindergarten and 1st grade parents still has the last say for their children's education, since they still have the option to let their children stay online.

Continuous re-evaluation of the GC decision and future modifications will be based on the Coronavirus situation in the state of New Mexico, as well as the CDC guidelines.

(Continuation - ASE Builds...) including Sports, Esports, Robotics, Foreign Language for all levels, Music, Journalism, Film Production, and Drama.

As to the security features, the new building is similar to the original building, she says, "In order to get in, guests go through the double doors, buzzed in by the front office, then, check-in with the front office, and finally go through the last pair of double doors.

With the new building added, ASE upgraded

the old elementary classrooms for the Middle school, and the cafeteria will be turned into a "Maker's space," an area for student's creative exploration in College and Career research.

In closing, Mrs. Lopez said, "ASE's expansion and upgrades is ideal for this pandemic time, since it provides room for social distancing, Overall, the entire ASE committee is looking forward to more upgrades and changes, and opportunity the new Elementary building Roebing us!"

(Continuation - Sandia Labs Hosts...)

However, due to the Coronavirus pandemic, the hosts decided to hold the virtual option, and was still successful in providing various engaging Science activities for students.

The activities included card tricks incorporating Math, Science explorations using Newton's Law of Inertia, as well as an experiment with a virtual Fire Extinguisher.

The event lasted for 30 minutes, from 6:00 to 6:30 in the evening.

PTO Convenes

By: Marwa Zameer

ASE Parent-Teacher Organization met last September 23, 2020 at 7:30.

The body discussed the removal of VP for Secondary, since her children no longer attending school at ASE, open office positions

for VP for Elementary, and Treasurer, and the willingness of Ms. Angela Lopez, the PTO Liaison to hold the position for Treasurer provided the PTO discuss and vote on the topic.

They also discussed that despite the current budget and financial stability of the school, it is still a good idea to hold fundraising activities and to reach out to staff and families who may be in need of school and

office supplies, as well as Covid-related needs when hybrid starts.

The fundraising activities are planned to be held virtually due to the pandemic.

Angela Brewer discussed the goal of PTO, and emphasized on reaching out to parents and gets them involved and actively participate, as well as, to feel comfortable reaching out to the PTO.

ASE Offers Afterschool Clubs Starting 2nd Semester By: Marwa Zameer

The Albuquerque School of Excellence (ASE) started its open-enrollment for all afterschool clubs last September 2020.

According to Mr. Yanar, Assistant Principal of the High School Department, and the person-in-charge for the clubs, all clubs will be free for this year, and can enroll by going to the Course Selection tab in the database and adding the club they wish to join to.

The clubs offered for this year with its specific schedule, to what grade levels it is offered to, and sponsor/s are: for Mondays - Greeting Card Club (3 to 4 pm), for grades 4-8 with Ms. Methvin; Anime Club (4:00-5:00 pm) for grades 6-8 with Ms. Madsen; Geo Bee (3:30-4:30 pm) for grades 4-8 with Graybeal-Sellers; After

School Tutoring Club (3:10 -3: 50 pm) for grades 6 - 7 with is Mr. Norcross; Student News/ Weather/ Sports, Human Interest Video Casts (3:00-4:00 pm) for grades 3-5 with Celine Lopez; Sign Language Club (3:00-4:00 pm) for grades k-12 with Cathie Boone; Writers and Artist's Club (3:10 to 4:00) for grades 6 and 7 with Mr. Westphall & Ms. Tolmich; Drawing Club (3:00 to 3:30 PM. Offered for grades 3-5 with Stromberg; After School Tutoring Club (3:15-4:00 pm) for 7th grade with Gray; After School Tutoring Club (3:0- 3:30 pm) for 4th grade ELA with Lambert; After School Tutoring Club (2:50-3:50 pm) for 2nd grade, with Ms. Mal-lard.

Tuesday - Leadership (3:30- 4:30 pm) for grades 6-12 with

Graybeal-Sellers; 4th G. Math Tutorial (2:45-3:15 pm) for 4th grade with Stromberg; Coloring/ Doodle Club (3:00-4:00 pm) for grades K-3 with Wallin; Math Tutorial (3:10-4:10 pm) for Alg II, Alg II H, Pre-Cal, and SAT Math with Qingqing Cui; After School Tutoring Club (3:15-4:00 pm) for 7th grade with Gray; After School Tutoring Club (3:30-4:00 pm) for 6th grade Math with Naylor; Digital Photography Club (3:15-4:00 pm) for grades 3-8 with Zamora, Suzanne; Girls Who Code (3:15-4:00 pm) for grades 4-5 with Ms. Martinez; After School Tutoring Club (2:50-3:50 pm) for 2nd grade with Mallard; After School Tutoring Club (3:00-4:00 pm) for Algebra I and 9th grade with Mr. John; Spelling Bee Club (2:45-3:30 pm) for Elementary with Lambert; Drama/Video Produc-

tion Club (3:15-4:15 pm) for grades 6 and up with Spaulding and Hurst; Math Tutoring (2:50-3:50 pm) for grades K-5 with Mr. Hawley; Science Club (3:15-5:00 pm) for High School with Mr. Sapayev; Musical Theater Club (3:15-4:15 pm) for grades 2-5 with Mrs. Kuchar; Tutoring (2:45-3:30 pm) for 2nd grade with Mrs. Blackledge.

Wednesday -THE PHOENIX TIMES Press Club (3:00-5:00 pm) 6-11 grades, with Mrs. Ma. Gloria King; League of Legends (3:15-5:00 pm) for grades 6-11 with Coach Jacobson.

Thursday - French Club (4:00-5:00 pm) for grades 9-12 with Madsen; GeoBee (3:30-4:30 pm) for grades 4-8 with Mrs. Graybeal-Sellers; 4th G. Math Tutorial (2:45-3:15 pm) for 4th grade with **CONT. P4**

(Continuation—ASE Of-
fers...) Stromberg; Coloring/
Doodle Club (3:00-4:00 pm) for
K-3 with Wallin; Closed Club-
Artletes (TBA afterschool) for
grades 3 and up with Barren;
After School Tutoring Club (4:15-
4:00 pm) for 7th grade with Gray;
After School Tutoring Club (3:30-
4:00 pm) for 6th grade with
Naylor; Rocket League (3:15-5:00
pm) for grades 6-11 with Coach

Jacobson; After School Tutoring
Club (2:50-3:50) for 4th grade
and up with Ms. Mallard; Origami
Club (2:50-3:50 pm) for 4th grade
and up with Mrs. Unger; Drama/
Video Production Club (3:15-4:15
pm) for 6th grade and up
with Spaulding and Hurst; Math
Tutoring (2:50-3:50 pm) for
Resource K-12 with Mr. Hawley;
Musical Theater Club (3:15-4:15
pm) for 6th grade and up

with Mrs. Kuchar; Book/Reading
Club (2:45-3:30 pm) grades
2-3 Mrs. Blackledge.
Friday - Leadership (3:30-
4:30 pm) for grades 6-12
with Graybeal- Sellers; Chinese
Club (3:30-4:30 pm) for grades
9-12 with Qingqing Cui; After
School Tutoring Club (3:15-4:00
pm) for 7th grade with Gray;
High School Student Council
(3:15-4:00 pm) for grades 9-12

with W. Fien and M. Tither;
Robotics (3:15-4:00) for grades
6-12 with U. Rasulzoda; After
School Tutoring Club (2:50-3:50
pm) for 2nd grade with Ms.
Mallard.
All clubs will start on the
2nd Quarter, except for The
Phoenix Times and the High
School Student Council which
started at the beginning of the
school year.

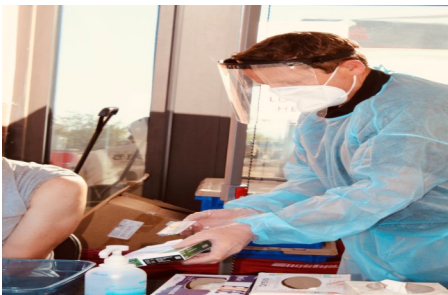
Photos in Action

ASE Hosts Drive-thru Flu Shot Clinic (Sydney Koranyi)

Through the coordination of Ms. Doreen Beyer, ASE's Medical Assistant, Albuquerque School of Excellence (ASE) hosted a drive-through Flu shot clinic last September 29, 2020 from 7:30 am to 5:00 pm.

The said event was open to the staff, students and their families, and community members.

All attendees were requested to provide proof of insurance or an insurance name and number.



FIGHT THE FLU! ASE Staff, Students and Families, and Community Members get Flu Shot Vaccine during the drive-through Flu shot clinic held last September 29, 2020 at ASE Compound.
Photo by: SYDNEY KORANYI

History In Harmony With Technology - Camree Volk

Mr. Eric Boles is a History teacher here in ASE and teaches New Mexico History for 7th grade and U.S. History for 8th grade.

This History teacher has always been an advocate for paperless classrooms because of its economic benefit to the school, its impact to the environment, and the utilization of professional world skills.

Standing in a giant copy room, during his student teaching, he saw an \$80,000 machine spitting out tens of thousands of dollars of paper and ink every quarter. When he thought of the added cost of maintenance, upgrades, and personnel, he grew physically sick to his stomach.

"What is the environmental cost of using so much paper? Isn't the textbook we just purchased already out of date? After all, school is training students to work in a professional setting. Whether it is working with a restaurant's point of sale system or trading millions of dollars on Wallstreet, technological prowess is essential in any career path students may choose," said Mr. Boles.

He believes the incorporation of technology is essential to prepare students for the real world they are entering after school. He tries to incorporate all the G-suit software and other free software into his class somehow.

According to Mr. Boles, teaching students how to use their Google drive, and all the features that it has to offer helps them become technologically organized and eventually reduces screen time and frustra-

tion. Furthermore, it gives them the ability to impress their other teachers and, eventually, prospective employers.

Among the types of projects that he has already incorporated into his classes are the following, which includes the links to access it:

Google Docs: This is a short paper on the tragic voyage of the Sea Venture and the subsequent starving time in the colony of Jamestown, written by Sarah Adi. Mr. Boles believes this is a great way to start the year. The class gets to use Google Docs to write, and share, a fascinating story about the tragic and difficult beginnings of the colonies, not the typical Plymouth Rock and Thanksgiving story everyone knows. He also gets the opportunity, as a teacher, to see his student's writing abilities.

<https://docs.google.com/document/d/1ZkL34-XivDrU-ldTKIGWo3bYEgH3MI7QFR8jrcqPAA/edit?usp=sharing>

Google Slides: Mr. Boles did a really fun experiment with his 7th grade New Mexico History class, which was to use breakout rooms to work collaboratively on a presentation for the rest of the class. Their assignment was to retell a Native American origin story to the class. This was challenging because of the difficulties of breakout rooms, learning how to share and work on a presentation together, and using effective time management skills to accomplish it together. Beau Weaver, Ghulam Zameer, Noah Trujillo, and Jeriod Towery Jr did an

amazing job on their presentation.

<https://docs.google.com/presentation/d/1w7pTtsVEf6tBJ5iwmSaxvIa9XC5JPNiqmlofh7tk07M/edit?usp=sharing>

Google Sites: This is a website the students make that follows the enlightenment unit in Edgenuity. When discussing the philosophical rantings of Thomas Hobbes or John Locke, students can zone out into dream land quickly. Using the material to teach them how to structure and design a working website makes it fun and practical. Everyone needs to know how to build a website to promote something and everyone needs to know where the fundamental ideas of unalienable rights and democracy originated. Mr. Boles said that Celeste Bivens did an incredible job on her's, it was way above the expectations. <https://sites.google.com/view/celestebivens/home?authuser=0>

Prezi: Edgenuity assigned the students a timeline project. Mr. Boles felt that the events leading up to the breakout of the Revolutionary War are important enough to make a big deal about, so he came up with this idea for the project. An overwhelming majority of his students have not used these programs before, thus, he wanted to give them a great skill to use in all their classes. I walked them through different ways to make the timeline using Prezi and showed them how to present it. Jackson Tiesi did this amazing example! <https://prezi.com/view/lvzPnJ535XhnfeMsDrSh/>

Work by: Sarah Adi

me and the Sea Venture

...the colony of Virginia. During the winter of ... occurred. At the beginning of the winter, there were 500 residents. However at the end, about 60 people had stayed alive when spring arrived. You may be asking, "How does the Starving Time have to do with this amount of decrease in the population?" Well, the Starving Time was a time where the residents of Jamestown were very low on food supply, the leadership was unstable, and the "... a siege by Powhatan Indian warriors killed two of every three colonists", according to Historic Jamestowne. A siege is a military operation where the forces of the enemy surround a city, such as Jamestown, and cutoff important supplies (such as food and water). Their point of doing so is to make their victims surrender to them. Their victims are the people inside the city. An example would be the residents and colonists in Jamestown. Knowing about the low supply of food Jamestown had, the Virginia Company sent nine ships in July of 1609. Those ships had new colonists and enough supplies to last the winter. Unfortunately, the hurricane destroyed the ships into pieces. The Sea Venture was the largest ship out of the nine. It shipwrecked

Sea Venture Sarah Ad...

Work by: Beau Weaver, Ghulam Zameer, Noah Trujillo, and Jeriod Towery Jr

Coyote and Wishpoosh

By: Beau, Ghulam, Noah, Jeriod



Work by: Celeste Bivens

Rousseau

Jean-Jacques Rousseau (1712-1778)

Jean-Jacques Rousseau was a French philosopher, writer, and composer. He wrote about the social contract, the government, and the individual's role in society. He is best known for his work 'The Social Contract' and 'Emile'.

Work by: Jackson Tiesi

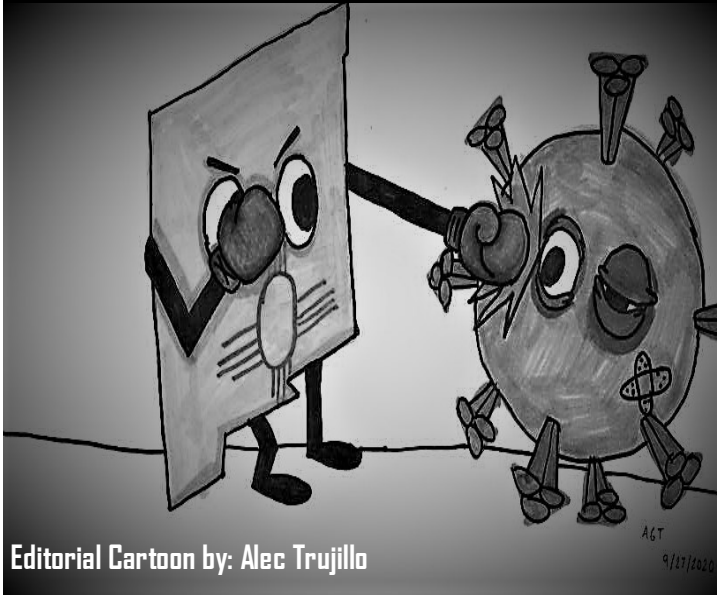
Through History

Road to Revolution



Editorial: HYBRID or ONLINE???

The Pros and Cons in the Middle of A Pandemic - Camree Volk



Editorial Cartoon by: Alec Trujillo

On September 26th, 2020, Albuquerque School of Excellence's (ASE) Governing Council decided that Kindergarten and 1st grade will be starting hybrid classes on October 12th, 2020. This has become a very controversial topic for many of ASE's families and staff. We personally believe that there is no discernable right or wrong answer, as many factors come into play when it comes to choosing hybrid versus online learning. Both have pros and cons that make decision making tough and hard.

Hybrid learning gives students and teachers the opportunity to hold in person classes again, which would statistically most likely benefit students with the ability to effectively learn and improve their mental health. This makes hybrid seem like the best choice to many families, as it will provide their children with what they need most right now. However, there are many cons to hybrid learning, as well.

Starting school in person - even if it is only for two days of the week- may expose students

and staff to each other. This may increase the risk for families of possibly contracting the Coronavirus or COVID-19, which is a big concern for those with high-risk family members. On top of that, the stability of hybrid learning may not be definitive, since; the availability of teachers who are not under the high-risk category based on CDC guidelines, and the availability of substitutes are severely limited right now. Without available staff, in-person classes may not commence. If a student or teacher somehow becomes ill, the corresponding class must have to quarantine for two weeks, at minimum. This could create an unstable environment for the students, which may or may not cause more problems for the students and families.

Yet, online learning has pros and cons as well. The adoption of the online learning platform does not require purchases such as uniforms, school staff and families are able to protect each, stability of the teaching and learning process may be definitive, since both the teachers and

staff who are under the high-risk category and under the might be at risk category based on the CDC guidelines may continuously and safely work from home, and both staff and families do not have to worry about contracting the virus. However, students are unable to socialize outside their families during online school. Physical Education classes are limited to what they can ask students to perform, which lessens the physical activity of many of the students. Online school is also very stressful for most students and families, since technical and connectivity to the internet becomes a primary issue; especially for those living in remote areas, and the workload has tended to increase. Likewise, many parents are struggling with trying to "homeschool" their kids on top of everything else in their lives. Though families may not have to worry about contracting the virus at home, they feel like their children's physical, mental, and social health are being compromised due to a

limited physical activity, and lack of social interaction outside of home.

Weighing both the pros and cons of online and hybrid learning may lead us to having a hard and conflicting decision to make. Considering hybrid learning will benefit the mental, physical, and social health, and the overall education of students, yet, will increase concern over contracting Coronavirus for many families and teachers. Online school may be a safer option (sickness wise), but it causes many emotional and physical problems for the students, and additional stress for parents. Starting to integrate students into hybrid classes in stages is a good idea, as long as all necessary precautions are met, and the families that have health concerns have the option to remain online if they choose to. On this regard, ASE has made a good decision, with all factors having been considered.

"When HEALTH is Jeopardized; EDUCATION won't be Realized."



Editorial Cartoon by: Celeste Bivens



Friendship is an important part of life. It is one of the many aspects that bring us together as human beings. It costs nothing, but is worth everything and can last a lifetime.

Sadly, the dreadful Coronavirus outbreak has separated us from our friends.

When the Covid-19 outbreak first came into play, we had to shut down social activities and quarantine ourselves from others. The situation took a heavy toll on friendship. Most friendships are spent through social activities and interactions like playing video games, playing sports, strolling or waling at parks, biking, fishing, hiking, watching movies, and many other social activities.

Though social media, texting and calling are helping us with communication, it still feels like it is not enough.

Almost all friendships start or develop through social activities and interactions. That is personally how I met all of my friends.

In most cases, you do not meet friends by posting a selfie on Instagram and then making friends with the first person who liked your photo. People build friendship and deepen that friendship through social activities and interactions.

Even though we have all this technology nowadays to keep in touch with others, we are still missing out on one of the fundamental aspects of friendship, which is socialization.

Friendship is a core aspect of living a happy and healthy life! Sadly though, we are being held back from this because of the coronavirus.

Yet, acceptance of our new normal, and coping with these changes is also very important. We have no control over the virus, but, we can contain it by doing all the necessary precautions, which include social distancing and wearing masks. We may not see our friends right now, but we should remain hopeful that this will be over soon, if we adhere by CDC, state and community policies and guidelines against Covid-19.

We should take into consideration a lot of things and weigh the advantages and disadvantages of being with friends right now. Let us try to ask ourselves with these self-reflective questions: Would it be worth it to hold gatherings with our friends and take the risk and possibility of exposure? -Will we be at peace knowing that we have exposed our family members or our friends' family members and potentially lose them because of a onetime gathering? -Can we, as teens definitively say that we can easily get over the virus, if we be-

The Phoenix Times

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come infected? -Can we be a part of the solution to this pandemic by showing our cooperation and by adhering to guidelines that may help in fighting the pandemic? -And can we make a difference at these trying times, for the future of our generation?

As we do our self-reflection, let us try to think of ways on how to positively deal with our situation.

I personally believe that keeping a positive outlook in life and having an optimistic attitude may be the most effective way to cope with the lonesomeness and void that we feel of not being around our friends.

True friends will always be friends despite of the physical distance. It is a fact that our grandparents and our parents can attest to. Just think of the older generation, whose childhood friends remain their friends even during their old age despite the physical distance. It may seem difficult, but if they are able to do it, we can do it too.

Always remember that real friends are not only there during the good times and fun times, but real friends stay during the bad times, and when times are tough and challenging because...

"That's what friends are for!"

DOES FAME REALLY MATTER? – Sarah Adi



PHOTO CREDIT: <https://people.desktopnexus.com/wallpaper/908948/>

FAME! FAME! FAME! Everyone wants to be famous at some point in their life.

Most people, especially those in their teenage years, want to do anything to be well known. It may seem that being popular is the best thing that any person can experience, and in being famous, life is perfect. But, is it really the case?

There are bright sides to being famous. Celebrities are able to enrich themselves, and enjoy the luxury of travel, living in expensive homes, driving luxury cars, wearing signature clothing and other apparel, dining in fancy restaurants, booking in 5-star hotels, and most of all, enjoy the adoration of fans.

Looking deeper into the good side, you will find plenty of dark sides about being famous. Most celebrities are only loved and adored because of how they can entertain their fans, without taking into consideration the celebrity's feelings and emotions. Some-

times, celebrities are treated like objects of entertainment and not as a human being who also need privacy and respect. Oftentimes, celebrities' fame compromises their mental health. Having a lot of money also result in people taking advantage of them. It is difficult for celebrities to have loyal, trustworthy friends. In a lot of cases, many celebrities end up becoming alcoholics and/or drug dependents. Many celebrities publicly admit suffering from the feeling of loneliness, misery, anxiety, and depression.

It may feel good to be famous, but you will surely feel better to be notable for creating things that have solved problems or have made people's lives easier. One important person out of many is Thomas Edison. Before Edison, people had plenty of difficulties working, reading, and writing at night that they literally "burned their midnight candles." Edison worked hard and overcame numerous errors. With patience, determination, and perseverance, he learned from his mistakes and was able to create the light-bulb. At the end, his inventions made life easier even for us today.

Being a celebrity has a bright side, as well as a dark side. As teenagers, and as students, it is important that we discern the pros and cons of fame. If we wish to be famous, let us first reflect on what we want to do to be famous. Being famous because of our looks, social status, our talents, and our skills are all good, but it is more fulfilling to be recognized for doing things for the greater good of the society and the environment, and humanity as whole.

Always remember, self-contentment, happiness and tranquility come from our appreciation and gratitude to what we have and on how we can give back to others.

"Make a difference in the lives of others and be a good role model to all."



PHOTO CREDIT: <https://anime.desktopnexus.com/wallpaper/1475121/>

Delicious and Nutritious (Sarah Adi)



Photo Credit: <https://www.cookinglight.com/eating-smart/how-to-eat-a-balanced-diet>

“Nutrition for kids is based on the same principles as nutrition for adults. Everyone needs the same types of nutrients — such as vitamins, minerals, carbohydrates, protein and fat. Children, however, need different amounts of specific nutrients at different ages.

So what's the best formula to fuel your child's growth and development? Check out these nutrition basics for girls and boys at various ages, based on the latest Dietary Guidelines for Americans.

Consider these nutrient-dense foods:

Protein. Choose seafood, lean meat and poultry, eggs, beans, peas, soy products, and unsalted nuts and seeds.

Fruits. Encourage your child to eat a variety of fresh, canned, frozen or dried fruits — rather than fruit juice. If your child drinks juice, make sure it's 100 percent juice without added sugars and limit his or her servings. Look for canned fruit that says it's

peas, starchy and others, each week. When selecting canned or frozen vegetables, look for options lower in sodium.

Grains. Choose whole grains, such as whole-wheat bread, oatmeal, popcorn, quinoa, or brown or wild rice. Limit refined grains such as white bread, pasta and rice.

Dairy. Encourage your child to eat and drink fat-free or low-fat dairy products, such as milk, yogurt, cheese or fortified soy beverages.

Aim to limit your child's calories from:

Added sugar. Limit added sugars. Naturally occurring sugars, such as

light or packed in its own juice, meaning it's low in added sugar. Keep in mind that one-quarter cup of dried fruit counts as one cup-equivalent of fruit. When consumed in excess, dried fruits can contribute extra calories.

Vegetables. Serve a variety of fresh, canned, frozen or dried vegetables. Aim to provide a variety of vegetables, including dark green, red and orange, beans and

those in fruit and milk, are not added sugars. Examples of added sugars include brown sugar, corn sweetener, corn syrup, honey and others.

Saturated and Trans fats. Limit saturated fats — fats that mainly come from animal sources of food, such as red meat, poultry and full-fat dairy products. Look for ways to replace saturated fats with vegetable and nut oils, which provide essential fatty acids and vitamin E. Healthier fats, are also naturally present in olives, nuts, avocados and seafood. Limit Trans fats by avoiding foods that contain partially hydrogenated oil.

If you have questions about nutrition for kids or specific concerns about your child's diet, talk to your child's doctor or a registered dietitian.” **Information Citations :** <https://www.mayoclinic.org/healthy-lifestyle/childrens-health/in-depth/nutrition-for-kids/art-20049335>



Photo Credit: <https://www.desktopnexus.com/groups/healthy-habits/image/2456020/>

STUDENTS OF THE MONTH FOR SEPTEMBER



Asher Chandler

Asher Chandler – Kindergarten

He is very polite and respectful. He has perfect attendance! Asher follows the rules during our zoom meetings. He participates in discussions in all subject areas. He listens well and follows directions. Asher has made significant progress with reading skills this year. He enjoys using manipulatives and other mediums to show his understanding of concepts and share his thinking. He works hard to complete all assignments on each on-line platform daily. Asher is caring and conscientious. He has already made friends with others in our class. It is a pleasure to teach him! **By: Catherine Boone**

Emma Switzer – 1st Grade

Emma is a top notch and well rounded student. She is always the first one logged on to our zoom meeting, always prepared and ready to learn, helps keep me organized and reaches out to her "virtual friends" to offer words of encouragement. This Covid-19 has disrupted these little lives but she shows up everyday with a smile on her face and shows excitement to be an ABQSE Phoenix. **By: Ms. Wallin**

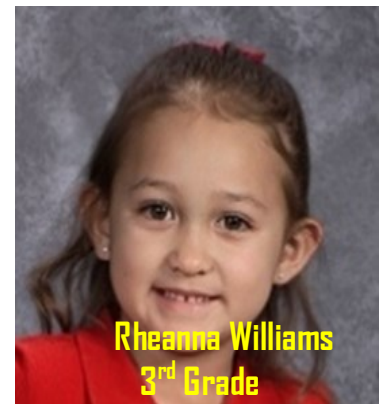
Cally Irick
2nd Grade

Cally Irick – 2nd Grade

Cally is an awesome student. She starts every morning with a smile on her face and a gleam in her eye. She is very respectful to me and the other students. She is quick to respond with her answers, and always willing to help explain how to solve problems to her peers. Her bright and cheerful attitude towards her school work is a blessing to our online classroom. She's already thinking about how her education will help her achieve her goals later in life. **By: Ms. Mallard**

Rheanna Williams – 3rd Grade

She works hard to do well and asks for help when she is not sure. Rheanna has great attendance and this shows in how well she does her work. **By: Landavazo**

Rheanna Williams
3rd Grade

Giovanni DeFazio – 4th Grade

Giovanni is a hard-working student. He actively participates in class and completes his assignments with excellence. **By: Mrs. Stromberg**

Giovanni DeFazio
4th Grade

STUDENTS OF THE MONTH FOR SEPTEMBER

Mia Romero - 5th Grade

Mia takes her learning seriously and she's a joy to have in my class. She is ready to answer and pronounce any word in Spanish, even if she gets it wrong. Mia is willing to try everything first in her class and is willing to participate. She takes accountability for her work and understands that she still has more to learn. Her enthusiasm and energy helps motivate the class to also participate. This and many reasons like it, is why I believe Mia is an amazing student. **By: Mrs. Unger**



Tam Pham - 6th Grade

Tam Pham has been great in always attending classes. Her work is stellar and she is polite, and very helpful to her classmates. **By: Schweitzer**



Guillermo (Liam) Knight - 7th Grade

Liam is an excellent student! He actively participates in all Zoom meetings. **By: Graybeal-Sellers**

Camree Volk - 8th Grade

She is a well-rounded student with great character. She fosters self-discipline, sense of responsibility, leadership, dependability, resourcefulness, diligence, promptness, humility, and respect. She is doing great service as the EIC of The Phoenix Times. **By: Mrs. Ma. Gloria M. King**



Meghan Ferarra - 9th Grade

Meghan consistently rises to the challenge of taking an AP course in 9th grade. She is conscientious, supports others in their learning, completes wonderful and creative work, and advocates for herself and her education. **By: M. Tither**

STUDENTS OF THE MONTH FOR SEPTEMBER

Sophie Earp – 10th Grade

Sophie is an active, enthusiastic member of Student Council who works hard to make ASE and her local community a better place!

By: Ms. Fien



Sophie Earp
10th Grade

Joshua Saji – 11th Grade

Joshua is an excellent student. He attends all of the Zoom sessions and actively participates in class.

By: Graybeal-Sellers

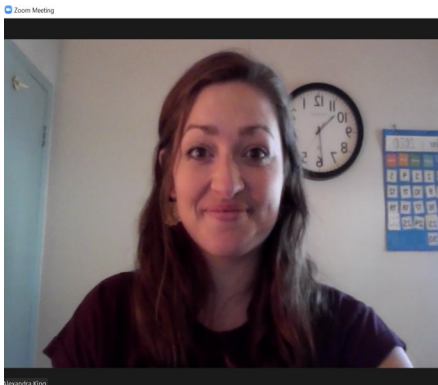
Jose Lopez – 12th Grade

Jose is an excellent student. He attends all of my Zoom sessions and actively participates in class.

By: Graybeal-Sellers

TEACHER OF THE MONTH FOR AUGUST

Elementary Level – MS. ALEXANDRA KING



“The best thing in life is to find a job that you love and enjoy” - This word of Ms. Alexandra King says it all.

The recipient of the Teacher of the Month for August for the elementary level, earned her degree in Early Childhood Multicultural Education from the Uni-

versity of New Mexico.

In her seven years of teaching experience, she has taught PreK to 3rd grade and has been with ASE for three years now, sharing her expertise, knowledge, and skills to the children she caters to. She says that her heart is with early childhood education.

Ms. King says that she enjoys the outdoors. She also loves watching NBC's The Office, spending time, and sharing experiences with her family, friends, and pets, including her chickens.

As a staff member of ASE, she says, “ASE teachers are some of the most professional teachers I have ever had the experience of working with. I have great respect for this school and am grateful to be a part of this community.”

The ASE community recognizes all your efforts and hard work Ms. Alexandra King. Congratulations!

Secondary Level – MRS. MA. GLORIA M. KING

As I always tell my class – “RESPECT begets RESPECT.”

“Education always comes with character.”

It delights me to see my former and present students fostering great character and values, because, more than the knowledge, I want them to develop wisdom.

Thank you, ASE, for the recognition!

Subjects Taught:

- English Language Arts
- Journalism



Moderator-The Phoenix Times
(The Official School Publication of ASE)

A Lady of Undeniable Wit - Ms. Kwiecinski

By Eli Crowley



"My vision is to continue to make a positive mark on the education system in New Mexico and to continue to offer the best STEAM and college preparatory educational environment for the educational clientele of New Mexico." - Ms. Kwiecinski

Ms. Vickie Kwiecinski is a familiar face and a beloved staff here in ASE. She presently holds the position of Assistant Principal for Kindergarten to 5th grade. Prior to this, she taught 3rd grade at ASE for three years, then as Dean of Students and Academics for 1st to 6th grade for two years thereafter. She has 14 years of experience, and six of those years are here in ASE.

Based on Ms. Kwiecinski's educational background, it is fair enough to say that being in the field of education was not part of a plan in her youth. She earned a degree in Bachelor of Science in Business Management from the University of Louisiana and a Paralegal Certificate from Bucks County Community College in Pennsylvania; in fact, she worked as a Paralegal for many years prior to joining the Educational System. She finally decided to do so, because of her children, thus, she started working at her sons' school as an Educational Assistant.

Her attitude towards learning and her passion to achieve great things motivated her to obtain a Teaching License from CNM's Alternative Licensure Program then continued on earning her Masters in Educational Leadership from the American College of Education. Likewise, her dedication to her profession and to the New Mexico students is her driving force to improve and be part of positive changes in the New Mexico Educational System. Ms. Kwiecinski is a true boon to the Educational System, and the students within it.

Among her personal achievements is raising two great sons, the youngest is an 18 year old Freshman at NMTech, and the elder one, 20 years old, is studying at the Massachusetts Institute of Technology.

Ms. Kwiecinski lived in New Mexico since 1993 having spent most of her life in Louisiana. She is a die-hard New Orleans Saints fan. Despite the unsettling circumstances of these last few months, she said that she loves having been able to spend more time with her two sons, husband, and dogs. She loves hiking and spending time outdoors in the beautiful wilderness areas of New Mexico. She also enjoys reading, watching movies, and



listening to jazz and blues.

Working at ASE, she said, has been one of her best work experiences, she feels privileged to work with wonderful educators and support staff. She also said that she learned a great deal in working here, and feel blessed to be a part of this school.

When asked about her message to the ASE community, she said, "I know that times are difficult these days and we all long for normalcy and getting back to being with our friends at ASE. That day will come and we will all be stronger for having learned how to become more patient, more caring, and for putting the importance of family and staying healthy at the forefront of all we do. I look forward to meeting all our new students and families and to seeing all our returning students and families. *And as my motto states, - This too will pass and we will all be stronger for it.*"

A Woman of Great Dedication

by Celeste Bivens

"My vision for ASE is that we foster to our students the love for learning and that our students become confident and responsible individuals - whom with our guidance reach their full potential! For Together, we can do anything!" - Ms. Summy

This significant woman in the ASE community named Dora Summy is truly someone to admire and be proud of. She has 32 years of experience in the teaching field and her first year of teaching was here in New Mexico.

Ms. Summy graduated from Western New Mexico University with a degree in Bachelors of Science in Education. Prior to holding the positions of Dean of Students K-5, Elementary Testing Coordinator, and Reading Interventionist K-2, she taught, 8th Grade ELA, and 4th Grade Math, she was also previously the Reading Interventionist I-8, and Data Specialist.

This admirable woman is a loving wife to her husband of 32 years, a proud mother of three sons - one married, and another, soon to be married, and a happy grandma to two beautiful and adorable grandchildren. She loves spending time with her family, and watching the Dallas Cowboys with the company of their cat-Alley and their dog-Sadie.

Mrs. Summy considers ASE as her family and said that she is privileged to work with so many wonderful educators.



The Epitome of Service

Sarah Jwary

"My vision is to have ASE be a school that is inviting to all students and makes the learning process meaningful and motivating to learn." - Patti Martinez

Ms. Patricia Martinez, ASE's Coordinator of Special Education is a great teacher and mentor with 34 years of experience.

She earned her degree in Bachelor of Science in Elementary Education from New Mexico State University (NMSU) and her degree in Master of Science in Special Education, major in Learning Disabilities from University of New Mexico (UNM).

This former Special Education Teacher has the passion and motivation to make a difference and be of help to all the student-clients and families she comes across with. Thus, her new position enables her to help more and provide more services to her clientele.

This lady of great character lives by her values of kindness, hard work, humility, loyalty, honesty, continuous thirst for learning, positive attitude by always wearing a smile, and love.

Despite her busy schedule, she is still able to enjoy running, riding bikes, gardening, reading, and fixing up her house.

As part of the ASE family, she said, "ASE is a very collaborative place to work. The teachers and students work together, and the students are invested in their learning, which is the ultimate goal."



A Successful Man with Great Perseverance and Hardwork

by Sydney Koranyi

"If you don't build your dream, someone else will hire you to help them build theirs." - Dhirubhai Ambani

This quote reflects the kind of person, this admirable man is. He holds the position of Vice President of the ASE Governing Board for six years now.

This man is Dr. Eric J. Coontz, DDS, MS, D.ABSB. He graduated from Assumption University in Worcester, MA with a bachelor's degree in Biology and Natural Sciences. He then furthered his education from Loyola University Chicago, where he received a Certificate in Periodontics, a master's degree in Oral Biology, and Doctor of Dental Surgery.

Dr. Coontz is currently practicing dentistry, specializing in the treatment of sleep apnea breathing disorders and temporomandibular joint (TMJ) disorders.

Two of Dr. Coontz children are ASE alumni. His eldest son is a graduating student from University of New Mexico with a degree in Psychology. He shared that their family loves to travel and immerse themselves in different cultures.

As a GC member, his vision for ASE, if for the school to continue providing the best education possible through innovation and the dedication of its faculty and staff.

In parting, Dr. Coontz sends this message to the ASE community, "Keep up the great work and don't slow down as you inspire future generations to achieve their dreams."



An Inspiring Lady Who Cares – SYDNEY KORANYI

"We can do no great things-only small things with great love."

- Mother Teresa

Ms. Kathy Bustos-Garcia's attitude towards life is reflected to her favorite quote from Mother Teresa.

This admirable woman is the ASE Governing Board Secretary for four years now. She earned her Bachelor of Arts degree from Western New Mexico University and postgraduate work from University of New Mexico.

Ms. Garcia has enormous experience in the field of education. She had imparted her knowledge and skills in teaching English, Spanish, and ESL for 39 years, and after that, continued as a substitute teacher for the past two years.

She enjoys needlecrafts, reading, travel, word puzzles, playing with her pets and most of all, spending time with her family.

As a GC member, she said, "My vision for ASE is to be one that contains rigorous instruction, inclusion, diversity, character building, and college readiness. I see ASE as an international sort of school where students come from many backgrounds and enhance our school climate. I want it to be a safe place where students can love to learn and be successful."

In ending, she extends this message to the ASE family, *"Even though we are living in a difficult period, if we all pull together and help each other we can make it through. The Golden Rule has never been more necessary for us to follow than now."*



A Great Educator and Supportive GC Member

By: Jolene Cole-Holpp



"Thank God It is Monday" – Tekin Tuncer

Mr. Tekin Tuncer is one of ASE's Governing Board (GC) members, and has been serving the school since September of 2018. He has a degree in Bachelor of Science in Chemistry Education and Master's in Education, major in Educational Leadership.

This impressive man has been in K-12 education for over 20 years, then held the position of Accountability Coordinator and Assistant Principal for Santa Fe Public Schools.

This devoted educator and leader is also a devoted husband to her wife for 19 years, Dilek, who also in the field of education as an ECE teacher. They are blessed with two sons, Talha and Turhan, who had both attended ASE. They recently moved to Dallas with their sons.

Talha, his eldest son will be attending UT Dallas after completing his basic training with the Army National Guard, while his youngest son Turhan is attending a

charter school here in Dallas as a 9th grader.

As a father, he extends his appreciation to every single member of the ASE family for their service, and for the knowledge, skills, and values they have imparted to his sons.

Likewise, as a GC member, Mr. Tuncer extends his support to ASE and said that ASE, as a charter school is expected to be better than its public-school counterpart. Thus, uphold its high standard and values, uphold accountability, and continue to offer something better and more unique to the ASE clientele than its public-school counterpart.

THE NEW FACES OF ASE

A Cool Teacher With An Eye For Beauty

By: Marwa Zameer

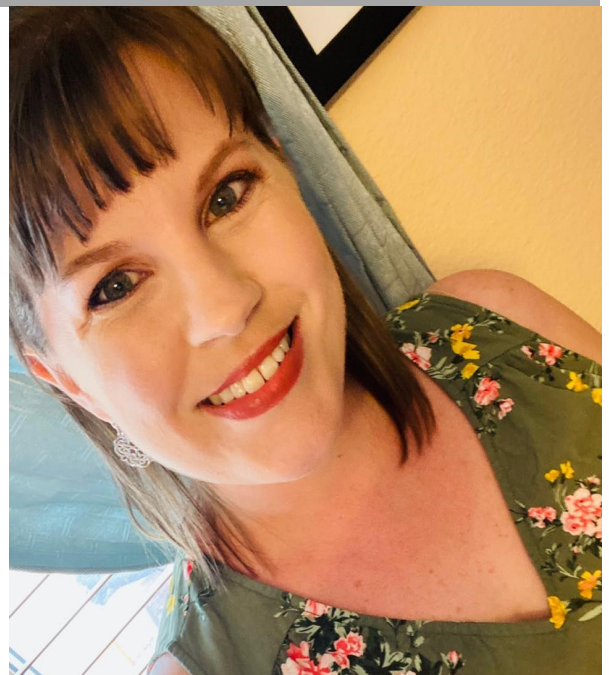
This new amazing and cool teacher for 3rd grade ELA and Social Studies in Albuquerque School of Excellence (ASE) is Ms. Michele Cashill.

She graduated from Pepperdine University, Malibu, California, with a degree of Master of Arts in Education. She loves teaching and is loving her stay in ASE.

Ms. Cashill is from New Orleans, Louisiana and is a proud mother of beautiful twin four-year-old daughters.

She loves interior design, and describes herself to be easy going and low key.

She loves the quote by Elbert Hubbard, which states *"Never take life too seriously, nobody gets out alive anyway."*



We are really glad to have you, Ms. Michele Cashill!

THE NEW FACES OF ASE



A Lady Who Exudes With Positivity

By: Beau Weaver

Meet Ms. Barbara Mallard, one of our new elementary school teachers.

Ms. Mallard has taught 2nd to 5th grades, as well as, college courses in Reading Education in her 13 years of teaching experience. She earned her bachelor's degree in Elementary Education from Oklahoma Panhandle State University, and her master's degree in Education (Reading Specialist) from Northeastern State University.

She has lived in Oklahoma for nearly her entire life and moved here in Albuquerque last July. Ms. Mallard has five wonderful children, four sons and a daughter who lives with her and is a senior at Eldorado High School. She is also a proud grandma to five amazingly and awesome grandchildren, three of whom are boys, and two girls. Likewise, she lives with her cute dachshund puppy.

Ms. Mallard loves spending time with her family and friends, she also loves travelling, listening to music, and enjoys refinish furniture. You might say, she definitely enjoys life and exudes with positivity.

She said that she is very excited to be a part of ASE, and to work with wonderful and welcoming staff.

This great and inspiring teacher loves a quote from Dr. Suess, which is a real reflection of her, *"You're off to great places! Today is your day! Your mountain is waiting. So get on your way!"*

The Music Master

By: Abigail White

"Fake it till you make it!" This is a phrase that always got this amazing teacher through.

This lovely lady is Ms. Jennifer Kuchar. Ms. Kuchar has five years of experience teaching a variety of areas in music. She has taught high school Voice and Theater classes, collegiate Choir and Voice lessons, and Kindergarten to 12th grade General Music classes, Piano lessons, and Voice lessons.

Ms. Kuchar earned her degree in Bachelors of Music (BM) from Lawrence University in 2016, then a degree in Masters of Music (MM) in Voice and Pedagogy from East Carolina University in 2018.

Aside from singing, Ms. Kuchar also loves yoga, cooking, and running.

As being part of the ASE community, Ms. Kuchar said, "Love this school and community!"

We are very glad to have you as a part of this school, Ms.Kuchar.!



LOS RANCHOS VOICE STUDIO:

"Jennifer Kuchar is not only a wonderful voice teacher, she's also a wonderful human. Any singer of any level would benefit from taking lessons with Jenna she's extremely knowledgeable, explains things very clearly, and has warmth, kindness, and humor. You'll be so excited to hear your development after studying with her!" - Ingela Onstad

SHARE TO INSPIRE

A LIFE'S JOURNEY (Jolene Cole-Holpp)

"I am in pursuit of great dreams." Words from an inspiring man, continuing his life's journey in pursuit of his great dreams.

Mr. Begli Sapayev was born and raised in a small village in Mary, Turkmenistan. He lived with his large family, which included his parents, grandmother, and five siblings.

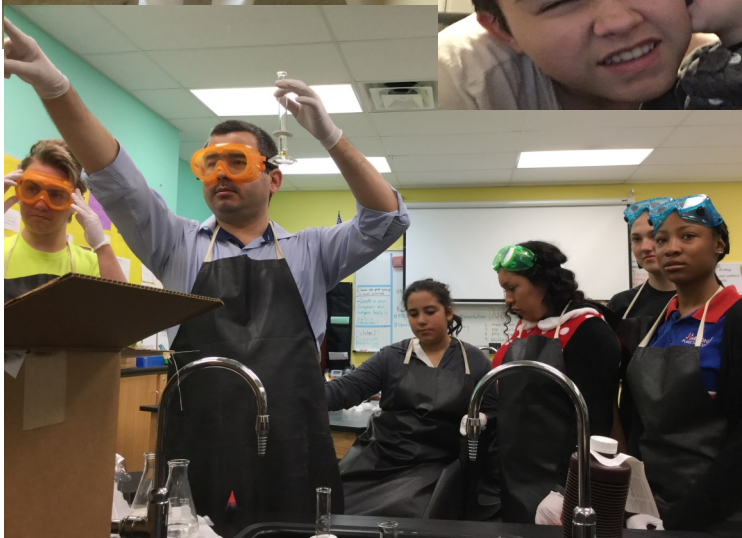
After graduating from a private boarding school, Mr. Sapayev moved to Turkey where he studied computer programming, but due to financial circumstances, he was not able to earn a degree. He then returned to his home country of Turkmenistan and taught English and Computer classes for about 4 years.

In 2008, Mr. Sapayev moved to America with his wife and two children. They arrived in Dallas, Texas, and moved around within Texas for the next decade. During that time, he earned his Bachelor of Science degree from the US and became a teacher in 2016. In his teaching career, he has received several recognitions as proof of his outstanding performance.

Since then, he has been teaching various Science courses, including Chemistry and Biomedical Science. In the past two years, Mr. Sapayev studied to earn his master's degree in Science. Through hard work and perseverance, he received his Master of Science degree from Texas A&M Commerce. With the contentment he felt after finishing his educational journey, he now continues bettering himself in his profession.

Last summer, a little bundle of joy was added to Mr. Sapayev's family and brought indescribable bliss to his now family of five. They moved here to New Mexico only a couple of months ago and has been warmly welcomed into the ABQSE family.

His life's journey is a testament that if there is a will, there will always be a way.



A TRIBUTE TO HISTORICAL FIGURES

By Sarah Adi

Ruth Bader Ginsburg (March 15, 1933 – September 18, 2020)

Former Associate Justice of the Supreme Court of the United States



Photo Credit: https://en.wikipedia.org/wiki/Ruth_Bader_Ginsburg



Photo Credit: <https://www.fox.com/citythinkblog/supreme-court-justice-ruth-bader-ginsburg-has-died-at-87/>

Born as **Joan Ruth Bader**;) was. She was nominated by President Bill Clinton and at the time was generally viewed as a moderate consensus-builder. She eventually became part of the liberal wing of the Court as the Court shifted to the right over time. Ginsburg was the first Jewish woman and the second woman to serve on the Court, after Sandra Day O'Connor. Ginsburg spent much of her legal career as an advocate for gender equality and women's rights, winning many arguments before the Supreme Court. News Credit: <https://en.wikipedia.org/wiki/>

John Robert Lewis (February 21, 1940 – July 17, 2020)

News Credit: https://en.wikipedia.org/wiki/John_Lewis

U.S. Representative from Georgia



(© Jeff Hutchens/Getty Images)

Photo Credit: <https://share.america.gov/from-civil-rights-activist-to-member-of-congress-john-lewis/>

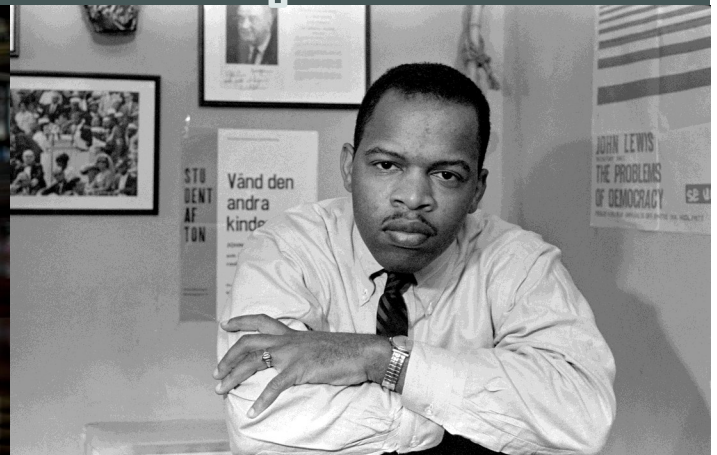


Photo Credit: <https://www.nytimes.com/2020/07/20/podcasts/the-daily/john-lewis.html>

An American statesman and civil rights leader who served in the United States Representatives for Georgia's 5th Congressional District from 1987 until his death in 2020. He was the chairman of the Student Nonviolent Coordinating Committee (SNCC) from 1963 to 1966. Lewis was one of the "Big Six" leaders of groups who organized the 1963 March on Washington. He fulfilled many key roles in the civil rights movement and its actions to end legalized racial segregation in the United States. In 1965, Lewis led the first of three Selma to Montgomery Marches across the Edmund Pettus Bridge. In an incident which became known as Bloody Sunday, state troopers and police attacked the marchers, including Lewis. Lewis received many honorary degrees and awards, including the Presidential Medal of Freedom..

THE SUN WILL RISE *Written by Ericka Defazio*

Chapter 1: The Day

Sunday, September 13, 2020

2:00 PM

The last thing Michael was expecting as he waited for his taxi that Saturday morning in New York was to notice the sun.

Every morning, at 4:00 in the morning, he would watch the news while drinking his coffee. Then he would work-out from 4:30 to 5:30. Preparing another cup of coffee for work, he was out the door at exactly 6:30.

Catching the taxi was the most stressful part of the day. Michael was a man with a schedule, and anything out of schedule was not supposed to happen. He had almost splurged on a car, but, living in the apartment, where would he keep it? So, he had to conform with the taxi. He always tried to be early, when there were more of them, but sometimes, very rarely, there would be none. This was one those days. He sighed, about to call in late to Margalo, his secretary. As he looked up from his pocket, he noticed the blinding sunlight.

"Augh! I forgot my sunglasses."

That was when he noticed it. The blinding sunlight was not from the sun. Well, it was, but there were, strangely enough, two suns. He could only take short sights, it was so bright

"What the-...".

Others around him walked around, as normal.

"Hey, HEY! You guys, look at the sun!"

People turned, and looked, shielding their eyes from the brightness.

"Are you crazy, man? What? You want to blind us? There's nothing unusual about it." said one man.

"No, don't you see? Two suns. TWO suns!"

Others began to gather, attracted by the sounds.

A lady shouted, "What do you want us to see? There is nothing! You're wasting our time!"

These criticisms multiplied, raining a chorus of hate toward Michael, for wasting their time, for his apparent craziness.

"You should be put in an asylum!" they shouted.

Finally fed up, Michael hailed a passing taxi. Lugging his briefcase after him, he scrambled into the taxi, shutting the door tightly.

"Where to?" asked the driver.

"NY Central Building," Michael fumed.

"Oh, I'm going there as well," said a pleasant female voice.

Michael turned, suddenly realizing there was another passenger in the taxi. The woman in the taxi was young, maybe around his age, and good-looking, as far as women went. She looked, very simply, like a normal woman. But the normalcy was broken when she leaned over and whispered, "You aren't wrong, you know. There are two suns, and you and I are the only ones who can see it. Let me repeat, the only ones." She smiled and called to the taxi driver who was growing impatient, "Go ahead, sir!" **TO BE CONTINUED IN THE NEXT ISSUE...**

PHOTO CREDIT: <https://pixnio.com/photos/nature-landscapes/sunrise>

کتاب:

من یار مهربانم
 دانا و خوش بیانم
 گویم سخن فراوان
 با آن که بی زبانم
 پندت دهم فراوان
 من یار پند دانم
 من دوستی هنرمند
 با سود و بی زیانم
 از من مباش غافل
 من یار پند دانم
 من یار مهربانم
 دانا و خوش بیانم

By Marwa Zameer

PHOTO CREDIT:

<https://abstract.desktopnexus.com/wallpaper/872000/>

FARSI to English Translation

Book:

I am a kind friend
 I am wise and eloquent
 I say a lot
 Although I'm speechless
 Plenty of advice
 I know my friend
 I am an artist friend
 With profit and without harm
 Do not forget me
 I know my friend
 I am a kind friend
 I am wise and eloquent



PHOTO CREDIT:

<https://abstract.desktopnexus.com/wallpaper/2069629/comments/>

ANNOUNCEMENTS!!!

- October 12 - START OF 2ND QUARTER
- *Do you have family members who are frontline workers and/or first responders, send us your photos and we will include them in the next issue.*

FOR COMMENTS, SUGGESTIONS OR
 ARTICLE CONTRIBUTION:

Please email Mrs. Ma. Gloria M King at
mking@abqse.org with the

SUBJECT LINE: The Phoenix Times - Comment/
 Suggestion/Article Contribution