

Dear Parents,

Throughout the summer, your student is being asked to continue developing core knowledge of overall math concepts. In order to have their brains in tip top shape and prepared for sixth grade, students are being asked to complete the IXL Summer

Boost program.

The Summer Boost program is a 20 day program, with 1 skill to be completed per day. The days can be consecutive or can take place over a multitude of days. Please choose a method convenient for your family and that also ensures all skills are completed. Students will need to complete each skill with an 80% or higher smart score. This must be completed by the first day of school, August 7, 2024. Upon returning to school in August, this will count as a 20 point quiz grade in Math.

To access the program, students will need to login to their IXL using the following link:

https://www.ixl.com/math/skill-plans/ixl-summer-boost-grade-6

A skills list is located on the back of this page.

Enjoy your summer!

Middle School Math Team

IXL Summer Boost Rising Sixth Graders Skills

https://www.ixl.com/math/skill-plans/ixl-summer-boost-grade-6

- Day 1: Multiply by 2-digit numbers
- Day 2: Write numerical expressions for word problems
- Day 3: Relationship between decimal place values
- Day 4: Multi-step word problems
- Day 5: Add and subtract fractions with unlike denominators
- Day 6: Estimate quotients
- Day 7: Compare, order, and round decimals
- Day 8: Multiply two fractions
- Day 9: Complete the division sentence
- Day 10: Add and subtract money
- Day 11: Divide unit fractions and whole numbers
- Day 12: Interpret line plots
- Day 13: Volume of rectangular prisms
- Day 14: Add, subtract, multiply and divide fractions and mixed numbers
- Day 15: Divide by decimals without adding zeros
- Day 16: Identify mistakes involving the order of operations
- Day 17: Interpret bar graphs: Multi-step problems
- Day 18: Add, subtract, multiply and divide decimals
- Day 19: Area of rectangles with fractions and mixed numbers
- Day 20: Graph points on a coordinate plane