



Advisor Role - Job Description

About SPED Strategies

SPED Strategies believes every student with a disability deserves a high quality education in an environment where they thrive. We support leaders across all levels of the education system and community by connecting the dots between policy, funding, and academics to advance outcomes for students with disabilities.

The Opportunity

Long-standing inequities have driven poor educational outcomes for students with disabilities. SPED Strategies is on a mission to change this. To do this, SPED Strategies focus on two levers:

- Building strong special education systems, and
- Advancing inclusion and equity in the classroom.

SPED Strategies is seeking Advisors to provide specific knowledge, skills and expertise in building strong special education systems. This is a part-time role. Hours will vary depending on engagement, but will typically average approximately 15-20 hours per month. Advisors will lead system design and capacity building engagements with state and local system partners. S/he will contribute to organizational design and development, including longer-term strategy, engagement design and evaluation, and emerging priorities.

Skills and Mindsets

The Advisor must believe that all students with disabilities can grow and thrive with the right supports. The Advisor must demonstrate:

- **Exceptional facilitation and communication skills.** The Advisor must be able to facilitate meetings and professional learning sessions to challenge convention and accelerate integration of the evidence base into state and local-level special education systems and classroom practice. The Advisor must be able to present complex, novel information through varied modes to different audiences in a way that compels change. Communications are clear, articulate, and concise.

- **A commitment to professional growth and flexibility.** The Advisor must be intellectually curious and open to learning new skills and approaches to the work. S/he must have an entrepreneurial mindset that leads to flexibility and creativity in pursuit of goals and resilience in the face of setbacks.
- **Outstanding project management skills.** The Advisor must be able to set the big picture and manage details. S/he must be able to effectively manage multiple projects, priorities, and people. The Advisor must be able to drive an ambitious project deadline independently.
- **A commitment to constructive collaboration.** The Advisor must be able to provide, receive, and integrate constructive feedback, challenge assumptions and beliefs, and support the growth of team members across the organization. S/he must be able to coach, support, and influence adults towards improvement.
- **A deep belief in equity.** The Advisor must show a commitment to equity for all students, including students with disabilities, through practice. S/he demonstrates an understanding of the impact of disability on the educational and life experience of students.

Experience

SPED Strategies is seeking an Advisor with a demonstrated commitment to improving outcomes for students with disabilities. The Advisor should have extensive professional experience in the K-12 education sector and the systems supporting students with disabilities. S/he must have extensive professional experience in systems-level work and change management.

Location & Compensation

This position is fully remote, and will include some travel in Louisiana. This part-time 1099 contract position will be paid at an hourly rate, based on experience and skill set.

Equal Opportunity Employer

SPED Strategies is an equal opportunity employer. All applicants will be considered for employment without attention to disability, race, color, religion, sex, sexual orientation, gender identity, national origin, or veteran status.

To Apply

Email your resume and cover letter to kristi@spedstrategies.com. Applications will be reviewed on a rolling basis.