

Effectiveness Coach - Spring 2023

About SPED Strategies

SPED Strategies believes every student with a disability deserves a high quality education in an environment where they thrive. We support leaders across all levels of the education system and community by connecting the dots between policy, funding, and academics to advance outcomes for students with disabilities.

The Opportunity

Long-standing inequities have driven poor educational outcomes for students with disabilities. SPED Strategies is on a mission to change this through meaningfully designed professional learning for school systems, leaders and educators. To do this, SPED Strategies focuses on four levers:

- Supporting Special Education Leaders
- Driving Systems Transformation
- Innovating Professional Learning
- Advancing Inclusive Education

SPED Strategies is seeking Effectiveness Coaches to advance inclusive education at all layers of a school. Effectiveness Coaches will assist SPED Strategies by facilitating fully designed professional learning training sessions to educators and leaders, cultivating strong relationships with school leadership teams, engaging in collaborative meetings and support structures and supporting leaders and educators in implementing innovative strategies that foster the conditions for inclusive education.

This is a part time-role. Hours will vary based on organizational needs, but will typically follow the subsequent outline: Between June and November 30-35 hours per month, between December and May 3-15 hours per month.

What You Bring

SPED Strategies is looking for amazing people who believe in the full potential of students with disabilities, and the ability of systems to change to meet that potential. SPED Strategies may be a good fit if you are someone who is constantly learning and growing; are both comfortable with a team oriented environment and have an independent work ethic; and believe in the power of constructive collaboration to elevate our collective efforts.

A SPED Strategies Effectiveness Coach will be someone who can:

- **Develop Relationships to Drive Change.** You excel at building relationships with educators and school leaders and leverage these to engage in proactive problem solving to

further implementation efforts. Your innovative approach to fostering the conditions needed for Inclusive Education provides school leaders and educators the support needed to achieve shared goals.

- **Leverage Stage Presence.** We're counting on your strong public presentation skills and ability to provide thoughtful and compelling insights in settings small and large, formal and informal. You'll regularly interact with, and be expected to influence educators and leaders, motivating them to implement both small and significant recommendations.
- **Implement Exceptional Communication Skills.** You are able to facilitate professional learning sessions and ongoing partnership conversations that challenge convention and accelerate the integration of evidence-based strategies into state and local-level special education systems and classroom practice. You are able to present complex, novel information through varied approaches to different audiences in a way that compels change. All written and oral communications are clear and concise.
- **Utilize Content Knowledge & Expertise.** You have extensive experience implementing systems and practices that advance opportunities and access for students with disabilities and can pull from this when responding to questions posed in professional learning sessions. You are able to break down complex challenges or topics by demonstrating how you have navigated or supported others in navigating similar scenarios.
- **Act on Solicited Input.** You enjoy receiving, providing and integrating constructive feedback, challenging assumptions and beliefs, and continuously improving your effectiveness. You must have proven abilities in integrating diverse stakeholder feedback into adjustments to future facilitation.
- **Flexibly Execute Project Goals.** You are detail oriented and know that the details of a project directly impact our ability to deliver on a high quality experience for our partners. You excel at managing immediate next steps and actions in service of working toward the broad overarching objectives of a project.

Experience

SPED Strategies Effectiveness Coaches must have extensive professional experience in facilitating inclusive educational instruction, leveraging high-quality curriculum and the additional support required to meet the needs of a wide variety of diverse learners. They have experience in facilitating professional learning and supporting educators and leaders in deepening their mindsets and practices to meet the needs of all learners.

Location

This position will be hired based on geographic need. We are currently seeking effectiveness coaches in the following states:

- Nebraska
- Louisiana
- Washington DC

While this position is fully remote, Effectiveness Coaches provide professional learning and coaching on site to educators and leaders. Due to the nature of these engagements, Effectiveness Coaches should expect to travel to districts and schools within their geographic region for the majority of their work.

Compensation

This part-time, 1099 contract position is compensated annually, with an estimated stipend between \$10,00-\$15,000 per project. Exact stipend is determined by specific deliverables, organizational need, and coach experience. Please note that as travel is needed, Effectiveness Coaches will be reimbursed in alignment with organizational norms.

Equal Opportunity Employer

SPED Strategies is an equal opportunity employer. All applicants will be considered for employment without attention to disability, race, color, religion, sex, sexual orientation, gender identity, national origin, or veteran status.

To Apply

Visit SPEDStrategies.com to submit your resume and optional cover letter. Applications will be reviewed on a rolling basis.